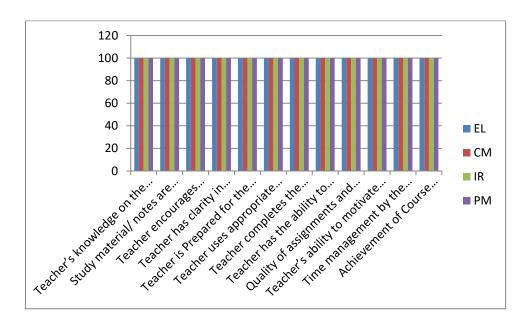
ASTHA School of Management Analysis report on STUDENT FEEDBACK (2017-18) Semester: 3rd Specialization: (Marketing)

The institute draws feedback from students for continuous improvement in curriculum development and enrichment, and also the teaching-learning process. For the session 2017-18, the analysis of student feedback from Marketing Specialization (dual specialization is offered) is presented as under:



1. Feedback on Subject Specific

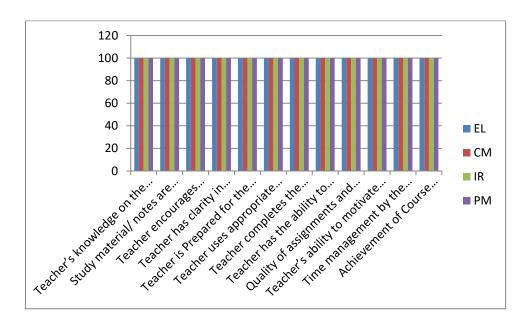
Inference: By and large the students have learned from the course. 54 students have opted for marketing as specialization.

Sharnul

Principal Astha School Of Managemene

ASTHA School of Management Analysis report on STUDENT FEEDBACK (2017-`18) Semester: 3rd Specialization: (Finance)

The institute draws feedback from students for continuous improvement in curriculum development and enrichment, and also the teaching-learning process. For the session 2017-18, the analysis of student feedback from Finance Specialization (dual specialization is offered) is presented as under:



1. Feedback on Subject Specific

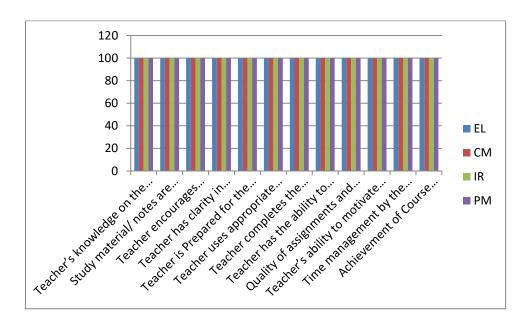
Inference: By and large the students have learned from the course. 37 students have opted for finance as specialization.

Sharnil

Principal Astha School Of Managemene

ASTHA School of Management Analysis report on STUDENT FEEDBACK (2017-18) Semester: 3rd Specialization: (HR)

The institute draws feedback from students for continuous improvement in curriculum development and enrichment, and also the teaching-learning process. For the session 2017-18, the analysis of student feedback from HR Specialization (dual specialization is offered) is presented as under:



1. Feedback on Subject Specific

Inference: By and large the students have learned from the course. 19 students have opted for HR as specialization.

Recommendation:

A new feedback form is recommended which includes all the criteria i.e. curriculum, teaching & learning, infrastructure, value added course etc.

Principal Astha School Of Management