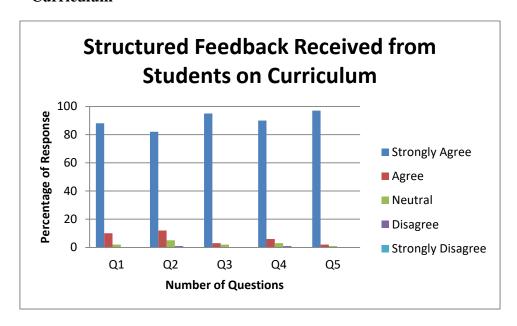
Semester: 3<sup>rd</sup>

Specialization: (Marketing/HR)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

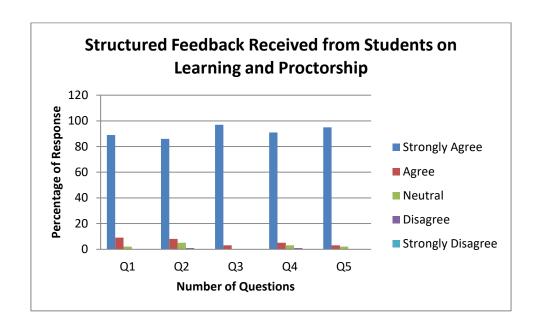
## I. Curriculum



#### **Discussion:**

Based on the response received from students it was found that 88 % of the students strongly agreed and 10% of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement and 2% remained neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, 82 % of students strongly agreed, 12% of Students agreed, 5% chose to remain neutral and 1% of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 95 % of Students Strongly agreed, and 3 % agreed and 2% remained neutral. In response to Curriculum effectiveness in developing ICT & communication skills, 90 % of Students Strongly agreed, 6 % of Students agreed, 3% of students remained neutral and 1% of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, 97 % of Students strongly agreed, and 2 % of Students agreed and 1% remained neutral.

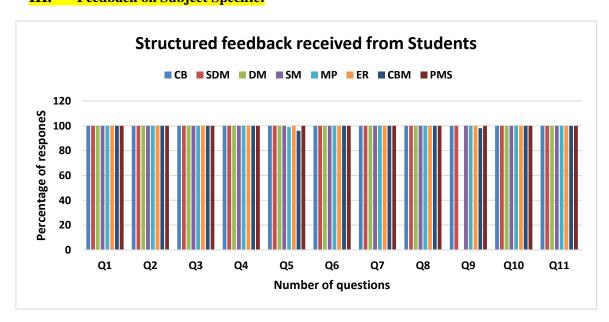
## II. Teaching Learning and Proctorship:;



#### **Discussion:**

In reply to the teaching-learning approach that incorporates digital teaching aids, 89 % of students strongly agreed, 9 % agreed and 2% of Students remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. 86 % of students strongly agreed, 8 % of Students agreed, 5% of the students chose to remain neutral and 1% of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 97 % of Students Strongly agreed, 3 % of Students agreed. About Proper guidance provided by faculty for research & innovation; 91 % of Students Strongly agreed, 5 % of Students agreed, 3% students remained neutral and 1% of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; 95 % of Students Strongly agreed, and 3 % of Students agreed and 2% of the students remained neutral.

## III. Feedback on Subject Specific:



#### **Discussion:**

- 1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)
- 2. As reply to Study material/notes are provided by the teacher; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)
- 3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)
- 4. In response to teacher's clarity in communication; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)
- 5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (90 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)
- 6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
- CB (100 % of students strongly agreed.), SDM (100 % of Students strongly agreed.), DM (100 % of Students strongly agreed.), MP (99 % of Students strongly agreed.), ER (100 % of Students strongly agreed.), CBM (100 % of Students strongly agreed.), PMS (100 % of Students strongly agreed.)
- 8. With reference to answer the syllabus completion in time; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)

9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)

10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)

11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)

12. In response to time management by the teacher is appreciable; students responded subject-wise as:

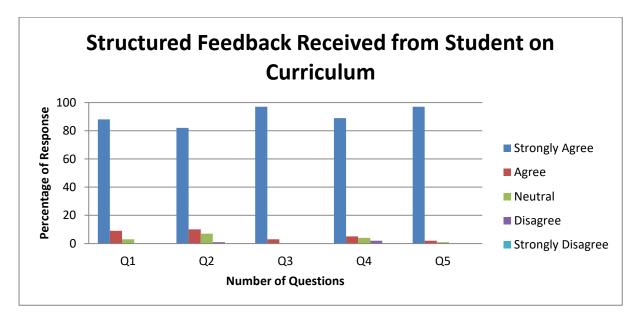
**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % of Students strongly agreed.)

Semester: 3<sup>rd</sup>

**Specialization:** (Finance/HR)

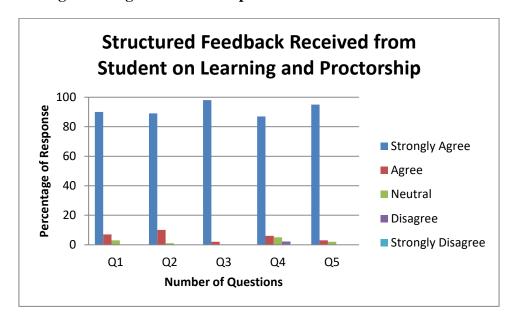
The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

#### I. Curriculum



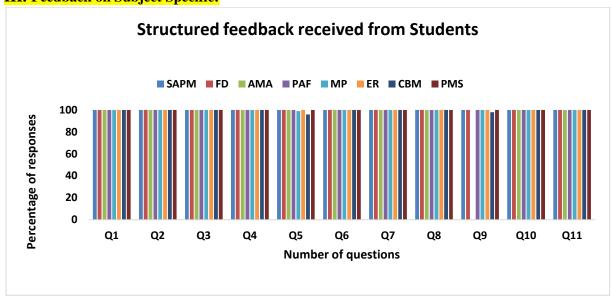
## **Discussion:**

Based on the response received from students it was found that 88 % of the students strongly agreed and 9% of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement and 3% chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, 82 % of students strongly agreed, 10% of Students agreed, 7% of the students remained neutral and 1% of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 97 % of Students Strongly agreed, and 3 % agreed. In response to Curriculum effectiveness in developing ICT & communication skills, 89 % of Students Strongly agreed, 5 % of Students agreed, 4% of the students remained neutral and 2% of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, 97 % of Students strongly agreed, and 2 % of Students agreed remaining 1% of the students remained neutral.



## **Discussion:**

In reply to the teaching-learning approach that incorporates digital teaching aids, 90 % of students strongly agreed, 7% agreed and 3% of Students have neutral views. With respect to appropriate fieldwork, project work is given to provide experiential learning. 89 % of students strongly agreed, 10 % of Students agreed and 1% of Students remained neutral. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 98 % of Students Strongly agreed, 2 % of Students agreed. About Proper guidance provided by faculty for research & innovation; 87 % of Students Strongly agreed, 6 % of Students agreed, 5% of the students chose to remain neutral and 2% of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; 95 % of Students Strongly agreed, and 3 % of Students agreed, 2% of the students chose to remain neutral.



#### **Discussion:**

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

4. In response to teacher's clarity in communication; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students

strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % )

7. With reference to answer the syllabus completion in time; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 % )

10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

11. In response to time management by the teacher is appreciable; students responded subject-wise as:

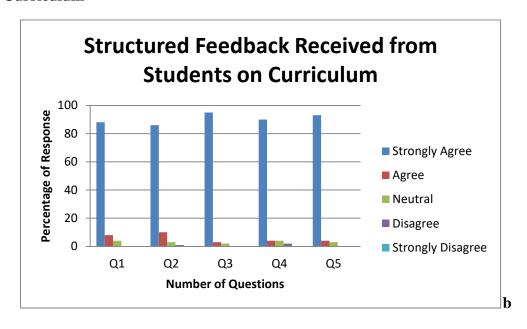
**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **MP** (99 % of Students strongly agreed.), **ER** (100 % of Students strongly agreed.), **CBM** (100 % of Students strongly agreed.), **PMS** (100 %)

Semester: 3<sup>rd</sup>

**Specialization: (Marketing/ Operation)** 

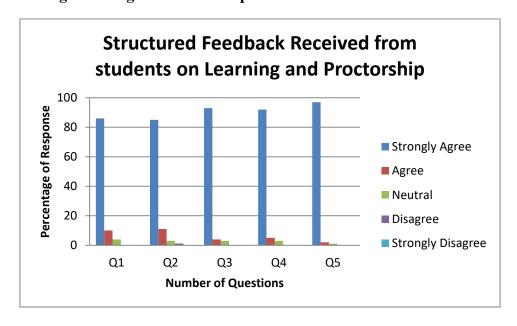
The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

#### I. Curriculum



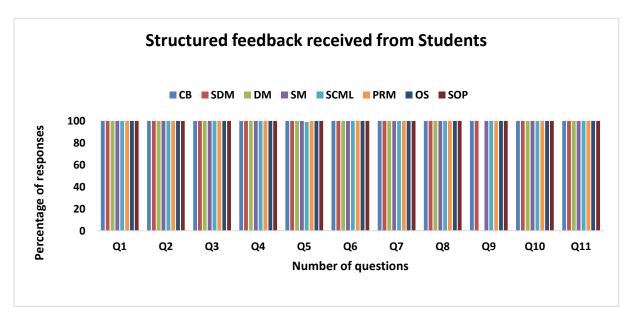
## **Discussion:**

Based on the response received from students it was found that 88 % of the students strongly agreed and 8% of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, 4% of the students are neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, 86 % of students strongly agreed, 10% of Students agreed, 3% of the students remained neutral and 1% of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 95 % of Students Strongly agreed, and 3 % agreed, 2% of the students remained neutral. In response to Curriculum effectiveness in developing ICT & communication skills, 90 % of Students Strongly agreed, 4 % of Students agreed, 4% of the students chose to remain neutral and 2% of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, 93 % of Students strongly agreed, and 4 % of Students agreed, 3% of the students chose to remain neutral.



## **Discussion:**

In reply to the teaching-learning approach that incorporates digital teaching aids, 86 % of students strongly agreed, 10 % agreed and 4% of Students remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. 85 % of students strongly agreed, 11 % of Students agreed, 3% remained neutral and 1% of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 93 % of Students Strongly agreed, 4 % of Students agreed, 3% remained neutral and 1% of Students disagreed. About Proper guidance provided by faculty for research & innovation; 92 % of Students Strongly agreed, 5 % of Students agreed and 3% of Students chose to remain neutral. A reply to Guidance provided by the proctor is timely and useful; 97 % of Students Strongly agreed, and 2 % of Students agreed and 1% students chose to remain neutral.



#### **Discussion:**

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)

2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)

3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)

4. In response to teacher's clarity in communication; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)

- 5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.)
- 6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
- 7. **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)
- 8. With reference to answer the syllabus completion in time; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.)
- 9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **PRM** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)
- 10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **PRM** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.) **SOP** (100 %) of Students strongly agreed.)
- 11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
  - **CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SCML** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.)
- 12. In response to time management by the teacher is appreciable; students responded subjectwise as:

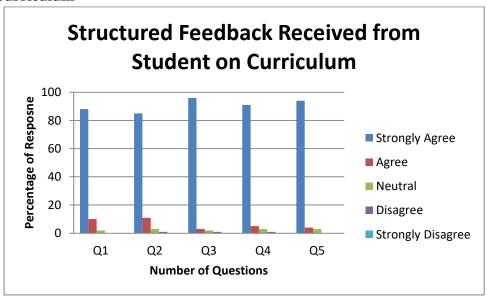
CB (100 % of students strongly agreed.), SDM (100 % of Students strongly agreed.), DM (100 % of Students strongly agreed.), SM (100 % of Students strongly agreed.), SCML (100 % of Students strongly agreed.), PRM (100 % of Students strongly agreed.), OS (100 % of Students strongly agreed.) SOP (100 %) of Students strongly agreed.)

Semester: 3<sup>rd</sup>

**Specialization:** (Marketing/Finance)

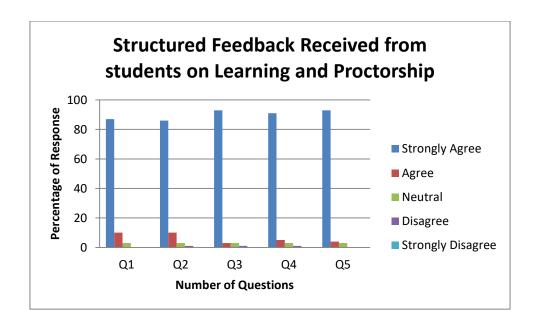
The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

#### I. Curriculum



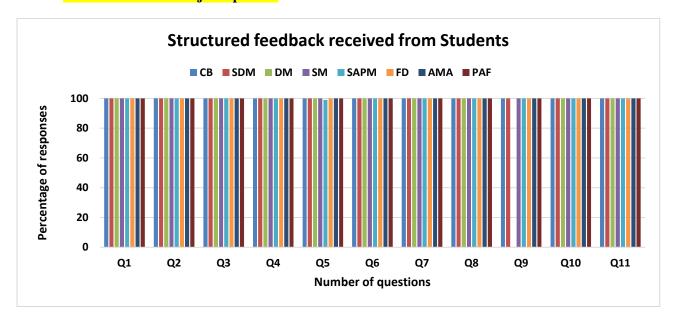
## **Discussion:**

Based on the response received from students it was found that 88 % of the students strongly agreed and 10% of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, 2% chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, 85 % of students strongly agreed, 11% of Students agreed, 3% chose to remain neutral and 1% of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 96 % of Students Strongly agreed, and 3 % agreed, 2% remain neutral and 1% of the students disagreed. In response to Curriculum effectiveness in developing ICT & communication skills, 91 % of Students Strongly agreed, 5 % of Students agreed, 3% chose to remain neutral and 1% of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, 94 % of Students strongly agreed, and 4 % of Students agreed, 3% remained neutral and 1% chose to disagree.



## **Discussion:**

In reply to the teaching-learning approach that incorporates digital teaching aids, 87 % of students strongly agreed, 10 % agreed, 3% chose to remain neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. 86 % of students strongly agreed, 10 % of Students agreed, 3% chose to remain neutral and 1% of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 93 % of Students Strongly agreed, 3 % of Students agreed, 3% remained neutral and 1% of Students disagreed. About Proper guidance provided by faculty for research & innovation; 91 % of Students Strongly agreed, 5 % of Students agreed, 3% of the students chose to remain neutral and 1% of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; 93 % of Students Strongly agreed, and 4 % of Students agreed, 3% remained neutral.



## **Discussion:**

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SMP** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

2. As reply to Study material/notes are provided by the teacher; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SMP** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SMP** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

4. In response to teacher's clarity in communication; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SMP** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

7. With reference to answer the syllabus completion in time; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** ( 100 % of Students strongly agreed.)

9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

11. In response to time management by the teacher is appreciable; students responded subjectwise as:

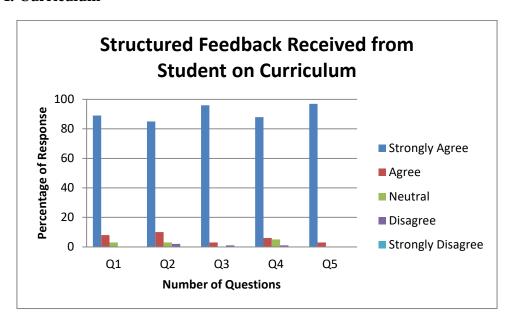
**CB** (100 % of students strongly agreed.), **SDM** (100 % of Students strongly agreed.), **DM** (100 % of Students strongly agreed.), **SM** (100 % of Students strongly agreed.), **SAMP** (100 % of Students strongly agreed.), **FD** (100 % of Students strongly agreed.), **AMA** (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.)

Semester: 3<sup>rd</sup>

**Specialization: (Finance / Operation)** 

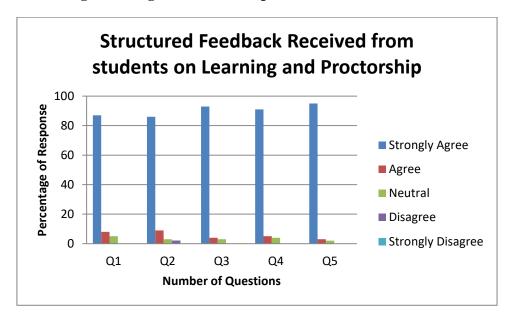
The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

#### I. Curriculum



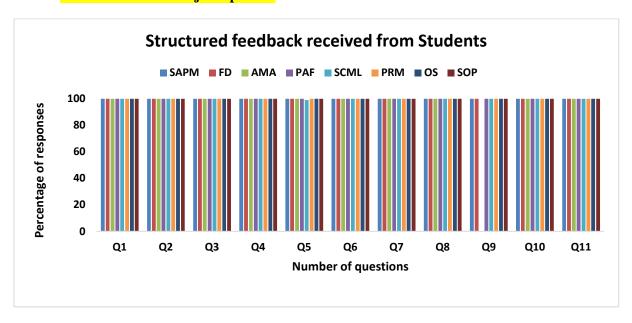
## **Discussion:**

Based on the response received from students it was found that 89 % of the students strongly agreed and 8% of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, 3% chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, 85 % of students strongly agreed, 10% of Students agreed, 3% remain neutral and 2% of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 96 % of Students Strongly agreed, and 3 % agreed and 1% disagreed. In response to Curriculum effectiveness in developing ICT & communication skills, 88 % of Students Strongly agreed, 6 % of Students agreed, 5% remained neutral and 1% of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, 97 % of Students strongly agreed, and 3 % of Students agreed.



## **Discussion:**

In reply to the teaching-learning approach that incorporates digital teaching aids, 87 % of students strongly agreed, 8 % agreed, 5% remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. 86 % of students strongly agreed, 9 % of Students agreed, 3% chose to remain neutral and 2% of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 93 % of Students Strongly agreed, 4 % of Students agreed and 3% of Students chose to remain neutral. About Proper guidance provided by faculty for research & innovation; 91 % of Students Strongly agreed, 5 % of Students agreed and 4% of Students chose to remain neutral. A reply to Guidance provided by the proctor is timely and useful; 95 % of Students Strongly agreed, 3% agreed and 2 % of Students chose to remain neutral.



#### **Discussion:**

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

4. In response to teacher's clarity in communication; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students

strongly agreed.), **PRM** (100 % of Students strongly agreed.), **OS** (100 % of Students strongly agreed.)

- 6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
- 7. **SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)
- 8. With reference to answer the syllabus completion in time; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)

12. In response to time management by the teacher is appreciable; students responded subject-wise as:

**SAPM** (100 % of students strongly agreed.), **FD** (100 % of Students strongly agreed.), AMA (100 % of Students strongly agreed.), **PAF** (100 % of Students strongly agreed.), **SCML** (100% of Students strongly agreed.), **OS** (100 % of Students strongly agreed.), **SOP** (100 % of Students strongly agreed.)