ASTHA School of Management

Analysis report on<br>STUDENT FEEDBACK (2020-2021)<br>Semester: $3^{\text {rd }}$<br>Specialization: (Marketing/HR)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $88 \%$ of the students strongly agreed and $10 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement and $2 \%$ remained neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $82 \%$ of students strongly agreed, $12 \%$ of Students agreed, $5 \%$ chose to remain neutral and $1 \%$ of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $95 \%$ of Students Strongly agreed, and $3 \%$ agreed and $2 \%$ remained neutral. In response to Curriculum effectiveness in developing ICT \& communication skills, $90 \%$ of Students Strongly agreed, $6 \%$ of Students agreed, $3 \%$ of students remained neutral and $1 \%$ of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $97 \%$ of Students strongly agreed, and $2 \%$ of Students agreed and $1 \%$ remained neutral.

## II. Teaching Learning and Proctorship: ;




## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $89 \%$ of students strongly agreed, $9 \%$ agreed and $2 \%$ of Students remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. $86 \%$ of students strongly agreed, $8 \%$ of Students agreed, $5 \%$ of the students chose to remain neutral and $1 \%$ of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $97 \%$ of Students Strongly agreed, $3 \%$ of Students agreed. About Proper guidance provided by faculty for research \& innovation; $91 \%$ of Students Strongly agreed, $5 \%$ of Students agreed, 3\% students remained neutral and $1 \%$ of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; $95 \%$ of Students Strongly agreed, and $3 \%$ of Students agreed and $2 \%$ of the students remained neutral.
III. Feedback on Subject Specific:


## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as.

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM ( $100 \%$ of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), MP ( $99 \%$ of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS ( $100 \%$ of Students strongly agreed.)
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (90 \% of Students strongly agreed.), PMS ( $100 \%$ of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
7. $\mathbf{C B}$ (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
8. With reference to answer the syllabus completion in time; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), MP ( $99 \%$ of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), MP ( $99 \%$ of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), MP ( $99 \%$ of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)
12. In response to time management by the teacher is appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM ( $100 \%$ of Students strongly agreed.),PMS ( $100 \%$ of Students strongly agreed.)


# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2020-2021) <br> Semester: $3^{\text {rd }}$ <br> Specialization : ( Finance /HR) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $88 \%$ of the students strongly agreed and $9 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement and $3 \%$ chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $82 \%$ of students strongly agreed, $10 \%$ of Students agreed, $7 \%$ of the students remained neutral and $1 \%$ of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $97 \%$ of Students Strongly agreed, and $3 \%$ agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $89 \%$ of Students Strongly agreed, $5 \%$ of Students agreed, $4 \%$ of the students remained neutral and $2 \%$ of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $97 \%$ of Students strongly agreed, and $2 \%$ of Students agreed remaining $1 \%$ of the students remained neutral.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $90 \%$ of students strongly agreed, $7 \%$ agreed and $3 \%$ of Students have neutral views. With respect to appropriate fieldwork, project work is given to provide experiential learning. $89 \%$ of students strongly agreed, $10 \%$ of Students agreed and $1 \%$ of Students remained neutral. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $98 \%$ of Students Strongly agreed, $2 \%$ of Students agreed. About Proper guidance provided by faculty for research \& innovation; $87 \%$ of Students Strongly agreed, $6 \%$ of Students agreed, $5 \%$ of the students chose to remain neutral and $2 \%$ of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; $95 \%$ of Students Strongly agreed, and $3 \%$ of Students agreed, $2 \%$ of the students chose to remain neutral.


## III. Feedback on Subject Specific:

## Structured feedback received from Students



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER ( $100 \%$ of Students strongly agreed.), CBM ( $100 \%$ of Students strongly agreed.), PMS (100 \% )
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER ( $100 \%$ of Students strongly agreed.), CBM ( $100 \%$ of Students strongly agreed.), PMS (100 \% )
4. In response to teacher's clarity in communication; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students
strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP ( $99 \%$ of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER ( $100 \%$ of Students strongly agreed.), CBM ( $100 \%$ of Students strongly agreed.), PMS (100 \% )
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER ( $100 \%$ of Students strongly agreed.), CBM ( $100 \%$ of Students strongly agreed.), PMS (100 \% )
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )
11. In response to time management by the teacher is appreciable; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), MP (99 \% of Students strongly agreed.), ER (100 \% of Students strongly agreed.), CBM (100 \% of Students strongly agreed.), PMS (100 \% )


# ASTHA School of Management 

## Analysis report on

STUDENT FEEDBACK (2020-2021)
Semester: $3^{\text {rd }}$
Specialization: (Marketing/ Operation)
The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

## I. Curriculum


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## Discussion:

Based on the response received from students it was found that $88 \%$ of the students strongly agreed and $8 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, $4 \%$ of the students are neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $86 \%$ of students strongly agreed, $10 \%$ of Students agreed, $3 \%$ of the students remained neutral and $1 \%$ of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $95 \%$ of Students Strongly agreed, and $3 \%$ agreed, $2 \%$ of the students remained neutral. In response to Curriculum effectiveness in developing ICT \& communication skills, $90 \%$ of Students Strongly agreed, $4 \%$ of Students agreed, $4 \%$ of the students chose to remain neutral and $2 \%$ of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $93 \%$ of Students strongly agreed, and $4 \%$ of Students agreed, $3 \%$ of the students chose to remain neutral.


Astha School Of Managemew

## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $86 \%$ of students strongly agreed, $10 \%$ agreed and $4 \%$ of Students remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. $85 \%$ of students strongly agreed, $11 \%$ of Students agreed, $3 \%$ remained neutral and $1 \%$ of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $93 \%$ of Students Strongly agreed, $4 \%$ of Students agreed, 3\% remained neutral and $1 \%$ of Students disagreed. About Proper guidance provided by faculty for research \& innovation; $92 \%$ of Students Strongly agreed, $5 \%$ of Students agreed and $3 \%$ of Students chose to remain neutral. A reply to Guidance provided by the proctor is timely and useful; $97 \%$ of Students Strongly agreed, and $2 \%$ of Students agreed and $1 \%$ students chose to remain neutral.



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP ( $\mathbf{1 0 0} \%$ ) of Students strongly agreed.)
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP ( $\mathbf{1 0 0} \%$ ) of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM ( $100 \%$ of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP ( $\mathbf{1 0 0} \%$ ) of Students strongly agreed.)
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
7. $\mathbf{C B}$ (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 $\%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
8. With reference to answer the syllabus completion in time; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 $\%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP ( $\mathbf{1 0 0} \%$ ) of Students strongly agreed.)
11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)
12. In response to time management by the teacher is appreciable; students responded subjectwise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SCML (100 \% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.) SOP (100 \%) of Students strongly agreed.)


ASTHA School of Management<br>Analysis report on<br>STUDENT FEEDBACK (2020-2021)<br>Semester: $3^{\text {rd }}$<br>Specialization: (Marketing/Finance)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

## I. Curriculum

# Structured Feedback Received from Student on Curriculum 



## Discussion:

Based on the response received from students it was found that $88 \%$ of the students strongly agreed and $10 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, $2 \%$ chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $85 \%$ of students strongly agreed, $11 \%$ of Students agreed, $3 \%$ chose to remain neutral and $1 \%$ of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $96 \%$ of Students Strongly agreed, and $3 \%$ agreed, $2 \%$ remain neutral and $1 \%$ of the students disagreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $91 \%$ of Students Strongly agreed, $5 \%$ of Students agreed, 3\% chose to remain neutral and $1 \%$ of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $94 \%$ of Students strongly agreed, and $4 \%$ of Students agreed, $3 \%$ remained neutral and $1 \%$ chose to disagree.


Principal

## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $87 \%$ of students strongly agreed, $10 \%$ agreed, $3 \%$ chose to remain neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. $86 \%$ of students strongly agreed, $10 \%$ of Students agreed, $3 \%$ chose to remain neutral and $1 \%$ of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $93 \%$ of Students Strongly agreed, $3 \%$ of Students agreed, 3\% remained neutral and $1 \%$ of Students disagreed. About Proper guidance provided by faculty for research \& innovation; $91 \%$ of Students Strongly agreed, $5 \%$ of Students agreed, $3 \%$ of the students chose to remain neutral and $1 \%$ of Students disagreed. A reply to Guidance provided by the proctor is timely and useful; $93 \%$ of Students Strongly agreed, and $4 \%$ of Students agreed, 3\% remained neutral.


Principal
Astha School Of Managemew

## III. Feedback on Subject Specific:



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA ( $100 \%$ of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA ( $100 \%$ of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM ( $100 \%$ of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), SAMP ( $100 \%$ of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM ( $100 \%$ of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), SAMP ( $100 \%$ of Students strongly agreed.), FD ( $100 \%$ of Students strongly agreed.), AMA ( $100 \%$ of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)

5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 $\%$ of Students strongly agreed.), FD ( $100 \%$ of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.)
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 $\%$ of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.)
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM ( $100 \%$ of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.)
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM ( $100 \%$ of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.)
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 $\%$ of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.)
11. In response to time management by the teacher is appreciable; students responded subjectwise as:

CB (100 \% of students strongly agreed.), SDM (100 \% of Students strongly agreed.), DM (100 \% of Students strongly agreed.), SM (100 \% of Students strongly agreed.), SAMP (100 \% of Students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.)


# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2020-2021) <br> Semester: $3^{\text {rd }}$ <br> Specialization: (Finance / Operation) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2020-21, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $8 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement, $3 \%$ chose to remain neutral. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $85 \%$ of students strongly agreed, $10 \%$ of Students agreed, $3 \%$ remain neutral and $2 \%$ of students disagreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $96 \%$ of Students Strongly agreed, and $3 \%$ agreed and $1 \%$ disagreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $6 \%$ of Students agreed, 5\% remained neutral and $1 \%$ of Students Disagreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $97 \%$ of Students strongly agreed, and $3 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $87 \%$ of students strongly agreed, $8 \%$ agreed, $5 \%$ remained neutral. With respect to appropriate fieldwork, project work is given to provide experiential learning. $86 \%$ of students strongly agreed, $9 \%$ of Students agreed, $3 \%$ chose to remain neutral and $2 \%$ of Students disagreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $93 \%$ of Students Strongly agreed, $4 \%$ of Students agreed and 3\% of Students chose to remain neutral. About Proper guidance provided by faculty for research \& innovation; $91 \%$ of Students Strongly agreed, $5 \%$ of Students agreed and $4 \%$ of Students chose to remain neutral. A reply to Guidance provided by the proctor is timely and useful; $95 \%$ of Students Strongly agreed, $3 \%$ agreed and $2 \%$ of Students chose to remain neutral.


## III. Feedback on Subject Specific:



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS ( $100 \%$ of Students strongly agreed.), SOP ( $\mathbf{1 0 0} \%$ of Students strongly agreed.)
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS ( $100 \%$ of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD ( $100 \%$ of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM ( $100 \%$ of Students strongly agreed.), OS ( $100 \%$ of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD ( $100 \%$ of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students
strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
7. SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML (100\% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
8. With reference to answer the syllabus completion in time; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
9. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML (100\% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
10. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML (100\% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS ( $100 \%$ of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
11. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF (100 \% of Students strongly agreed.), SCML (100\% of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS ( $100 \%$ of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)
12. In response totime management by the teacher is appreciable; students responded subject-wise as:

SAPM (100 \% of students strongly agreed.), FD (100 \% of Students strongly agreed.), AMA (100 \% of Students strongly agreed.), PAF ( $100 \%$ of Students strongly agreed.), SCML ( $100 \%$ of Students strongly agreed.), PRM (100 \% of Students strongly agreed.), OS (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.)


