# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2021-2022) <br> Semester: $4^{\text {TH }}$ <br> Specialization: (Marketing/HR) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed. about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 97\% of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed


## II. Teaching Learning and Proctorship: ;



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. 84\% of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 96\% of Students Strongly agreed, 4\% of Students agreed. About Proper guidance provided by faculty for research \& innovation; 88\% of Students Strongly agreed, 12\% of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## III. Feedback on Subject Specific:



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as: RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD( $100 \%$ of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as: RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as: RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD (100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.)
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as.

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.),

IL (100 \% of Students strongly agreed.)
11. In response totime management by the teacher is appreciable; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), TD( $100 \%$ of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL ( $100 \%$ of Students strongly agreed.)


# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2021-2022) <br> Semester: 4TH <br> Specialization: ( Finance/HR) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of student's feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 97\% of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. 84\% of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 96\% of Students Strongly agreed, 4\% of Students agreed. About Proper guidance provided by faculty for research \& innovation; 88\% of Students Strongly agreed, 12\% of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.

III. Feedback on Subject Specific:

Structured feedback received from Students


## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subjectwise as:
BT (100 \% of students strongly agreed.), BF ( $100 \%$ of Students strongly agreed.), M\&CR (100 \% of Students strongly agreed.), TD (100 \% of Students strongly agreed.),SHRM (99 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.),

IL (100 \% of Students strongly agreed.),
4. In response to teacher's clarity in communication; students responded subject-wise as: BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:

BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
6. To answer teacher's appropriate teaching methodology; students responded subjectwise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as: BT ( $100 \%$ of students strongly agreed.),BF ( $100 \%$ of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL (100 \% of Students strongly agreed.),
11. In response to time management by the teacher is appreciable; students responded subject-wise as:

BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), TD(100 \% of Students strongly agreed.),SHRM (100 \% of Students strongly agreed.), IL (100 \% of Students strongly agreed.),


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# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2021-2022) <br> Semester: 4TH <br> Specialization: (Marketing/ Operation) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $97 \%$ of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. 84\% of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 96\% of Students Strongly agreed, 4\% of Students agreed. About Proper guidance provided by faculty for research \& innovation; 88\% of Students Strongly agreed, 12\% of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and $4 \%$ of Students agreed.


## III. Feedback on Subject Specific:



Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as: $\mathbf{R M}$ (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
2. As reply to Study material/ notes are provided by the teacher; students responded subjectwise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
4. In response to teacher's clarity in communication; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of

Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

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10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM ( $100 \%$ of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
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ASTHA School of Management<br>Analysis report on<br>STUDENT FEEDBACK (2021-2022)<br>Semester: 4TH<br>Specialization: (Marketing/Finance)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 97\% of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. 84\% of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; 96\% of Students Strongly agreed, 4\% of Students agreed. About Proper guidance provided by faculty for research \& innovation; $88 \%$ of Students Strongly agreed, 12\% of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and 4\% of Students agreed.


## III. Feedback on Subject Specific:



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as:
$\mathbf{R M}$ (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), B2B MARKETING (100 \% of Students strongly agreed.),BF(100 $\%$ of Students strongly agreed.), BT (100 \% of Students strongly agreed.)
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3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS( $100 \%$ of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA ( $100 \%$ of Students strongly agreed.)
4. In response to teacher's clarity in communication; students responded subject-wise as:
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5. In relation to respond teacher's is preparation for the class; students responded subject-wise as: $\mathbf{R M}(100 \%$ of students strongly agreed.), PBM ( $100 \%$ of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS( $100 \%$ of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA ( $100 \%$ of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:
$\mathbf{R M}$ (100 \% of students strongly agreed.), PBM ( $100 \%$ of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA ( $100 \%$ of Students strongly agreed.)
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8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.), M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.)
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as: $\mathbf{R M}$ (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.)
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.), M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA ( $100 \%$ of Students strongly agreed.)
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# ASTHA School of Management <br> Analysis report on STUDENT FEEDBACK (2021-2022) <br> Semester: 4TH <br> Specialization: (Finance / Operation) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students' feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed. about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $97 \%$ of Students Strongly agreed, and $3 \%$ agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. $84 \%$ of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $96 \%$ of Students Strongly agreed, $4 \%$ of Students agreed. About Proper guidance provided by faculty for research \& innovation; $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and $4 \%$ of Students agreed.


## III. Feedback on Subject Specific:



Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as. BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM ( $100 \%$ of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
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3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM ( $100 \%$ of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
4. In response to teacher's clarity in communication; students responded subject-wise as: BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM ( $100 \%$ of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as: BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

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BT (100 \% of students strongly agreed.),BF (100 \% of Students strongly agreed.),M\&CR (100 \% of Students strongly agreed.), MMS(100 \% of Students strongly agreed.),SM ( $100 \%$ of Students strongly agreed.), ORA (100 \% of Students strongly agreed.),
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# ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2021-2022) <br> Semester: 4TH <br> Specialization: (Marketing/ System Management) 

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $97 \%$ of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. $84 \%$ of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $96 \%$ of Students Strongly agreed, $4 \%$ of Students agreed. About Proper guidance provided by faculty for research \& innovation; $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and $4 \%$ of Students agreed.


## III. Feedback on Subject Specific:



Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as: RM ( $100 \%$ of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING ( $100 \%$ of Students strongly agreed.), SM OF IT( $100 \%$ of Students strongly agreed.),MDIT ( $100 \%$ of Students strongly agreed.), MSP ( $100 \%$ of Students strongly agreed.)
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RM ( $100 \%$ of students strongly agreed.),PBM ( $100 \%$ of Students strongly agreed.),B2B MARKETING ( $100 \%$ of Students strongly agreed.), SM OF IT( $100 \%$ of Students strongly agreed.),MDIT ( $100 \%$ of Students strongly agreed.), MSP ( $100 \%$ of Students strongly agreed.)
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

RM ( $100 \%$ of students strongly agreed.),PBM ( $100 \%$ of Students strongly agreed.),B2B MARKETING ( $100 \%$ of Students strongly agreed.), SM OF IT(100 \% of Students strongly agreed.),MDIT ( $100 \%$ of Students strongly agreed.), MSP ( $100 \%$ of Students strongly agreed.)
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.),MDIT ( $100 \%$ of Students strongly agreed.), MSP (100 \% of Students strongly agreed.)
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
RM (100 \% of students strongly agreed.), PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), SM OF IT(100 \% of Students strongly agreed.),MDIT (100 \% of Students strongly agreed.), MSP (100 \% of Students strongly agreed.)
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as: RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.),MDIT (100 \% of Students strongly agreed.), MSP (100 \% of Students strongly agreed.)
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.),MDIT (100 \% of Students strongly agreed.), MSP (100 \% of Students strongly agreed.)
11. In response totime management by the teacher is appreciable; students responded subject-wise as:

RM (100 \% of students strongly agreed.),PBM (100 \% of Students strongly agreed.),B2B MARKETING (100 \% of Students strongly agreed.), SM OF IT(100 \% of Students strongly agreed.),MDIT ( $100 \%$ of Students strongly agreed.), MSP (100 \% of Students strongly agreed.)


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## ASTHA School of Management

## Analysis report on

STUDENT FEEDBACK (2021-2022)

## Semester: 4TH

## Specialization: (Operation management / System Management)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; $97 \%$ of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. $84 \%$ of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $96 \%$ of Students Strongly agreed, $4 \%$ of Students agreed. About Proper guidance provided by faculty for research \& innovation; $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and $8 \%$ of Students agreed.


## III. Feedback on Subject Specific:



## Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as: SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), MSP (100 \% of Students strongly agreed.),
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as: SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), MSP (100 \% of Students strongly agreed.),
3. With respect to answer regarding teacher's encouragement in classroom participation; students responded subject-wise as:
SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT ( $100 \%$ of Students strongly agreed.), MDIT ( $100 \%$ of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
4. In response to teacher's clarity in communication; students responded subject-wise as:

SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as: SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% ofStudents strongly agreed.), SM OF IT ( $100 \%$ of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP ( $100 \%$ of Students strongly agreed.),
6. To answer teacher's appropriate teaching methodology; students responded subject-wise as:

SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT ( $100 \%$ of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
7. With reference to answer the syllabus completion in time; students responded subject-wise as:

SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT ( $100 \%$ of Students strongly agreed.), MDIT ( $100 \%$ of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as

SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
9. In reply to quality of assignments and tests are appreciable; students responded subject-wise as. SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),
11. In response totime management by the teacher is appreciable; students responded subject-wise as: SMS (100 \% of students strongly agreed.), SM (100 \% of Students strongly agreed.), ORA (100 \% of Students strongly agreed.), SM OF IT (100 \% of Students strongly agreed.), MDIT (100 \% of Students strongly agreed.), ,MSP (100 \% of Students strongly agreed.),


## ASTHA School of Management <br> Analysis report on <br> STUDENT FEEDBACK (2021-2022) <br> Semester: 4TH <br> Specialization: (HR/ System Management)

The institute draws feedback from students for continuous improvements in curriculum development and enrichment. For the session 2021-22, the analysis of students feedback is presented as under:

## I. Curriculum



## Discussion:

Based on the response received from students it was found that $89 \%$ of the students strongly agreed and $11 \%$ of students agreed. about the structure of the curriculum and its comprehensiveness, relevancy and proper arrangement. In the case of the effectiveness of the curriculum in enhancing skills to take up a career in business management, administration and entrepreneurship, $83 \%$ of students strongly agreed, $17 \%$ of Students agreed. In answer to Curriculum effectiveness in developing analytical, problem solving and decision-making skills; 97\% of Students Strongly agreed, and 3\% agreed. In response to Curriculum effectiveness in developing ICT \& communication skills, $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. Concerning Curriculum helps in developing ethics, values and effective social behaviour, $96 \%$ of Students strongly agreed, and $4 \%$ of Students agreed.


## II. Teaching Learning and Proctorship



## Discussion:

In reply to the teaching-learning approach that incorporates digital teaching aids, $88 \%$ of students strongly agreed, $12 \%$ agreed. With respect to appropriate fieldwork, project work is given to provide experiential learning. $84 \%$ of students strongly agreed, $16 \%$ of Students agreed. In response to Guest lecturers, Lab sessions, and Industrial visits are provided; $96 \%$ of Students Strongly agreed, $4 \%$ of Students agreed.. About Proper guidance provided by faculty for research \& innovation; $88 \%$ of Students Strongly agreed, $12 \%$ of Students agreed. A reply to Guidance provided by the proctor is timely and useful; $96 \%$ of Students Strongly agreed, and $4 \%$ of Students agreed.


## III. Feedback on Subject Specific:



Discussion:

1. In reply to teacher's knowledge on the subject accuracy; students responded subject-wise as: TD (100 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP(100 \% of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
2. As reply to Study material/ notes are provided by the teacher; students responded subject-wise as: TD (100 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP( $100 \%$ of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
3. With respect to answer regarding teacher's encourageTDnt in classroom participation; students responded subject-wise as:
TD (100 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP(100 \% of Students strongly agreed.),DM (100 \% of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
4. In response to teacher's clarity in coSHRMunication; students responded subject-wise as:

TD (100 \% of students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.),IL ( $100 \%$ of Students strongly agreed.), SOP(100 \% of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
5. In relation to respond teacher's is preparation for the class; students responded subject-wise as: TD (100 \% of students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.),IL ( $100 \%$ of Students strongly agreed.), SOP(100 \% of Students strongly agreed.),DM (100 \% of Students strongly agreed.), BA ( $96 \%$ of Students strongly agreed.),
6. To answer teacher's appropriate teaching TDthodology; students responded subject-wise as:

TD (100 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP(100 \% of Students strongly agreed.),DM (100 \% of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
7. With reference to answer the syllabus coSOPletion in tiTD; students responded subject-wise as:

TD (100 \% of students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
8. In reply to teacher's ability to handle questions and clarifying doubts; students responded subject-wise as:
TD (100 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
9. In reply to quality of assignTDnts and tests are appreciable; students responded subject-wise as: TD (98 \% of students strongly agreed.),SHRM (100 \% of Students strongly agreed.),IL (97 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.),DM (100 \% of Students strongly agreed.), BA ( $98 \%$ of Students strongly agreed.),
10. With respect to teacher's ability to motivate students is appreciable; students responded subject-wise as:
TD (100 \% of students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.),IL (100 \% of Students strongly agreed.), SOP (100 \% of Students strongly agreed.),DM (100 \% of Students strongly agreed.), BA (100 \% of Students strongly agreed.),
11. In response totiTD manageTDnt by the teacher is appreciable; students responded subject-wise as:

TD (100 \% of students strongly agreed.),SHRM ( $100 \%$ of Students strongly agreed.), IL ( $100 \%$ of Students strongly agreed.), SOP( $100 \%$ of Students strongly agreed.),DM ( $100 \%$ of Students strongly agreed.), BA (100 \% of Students strongly agreed.),


