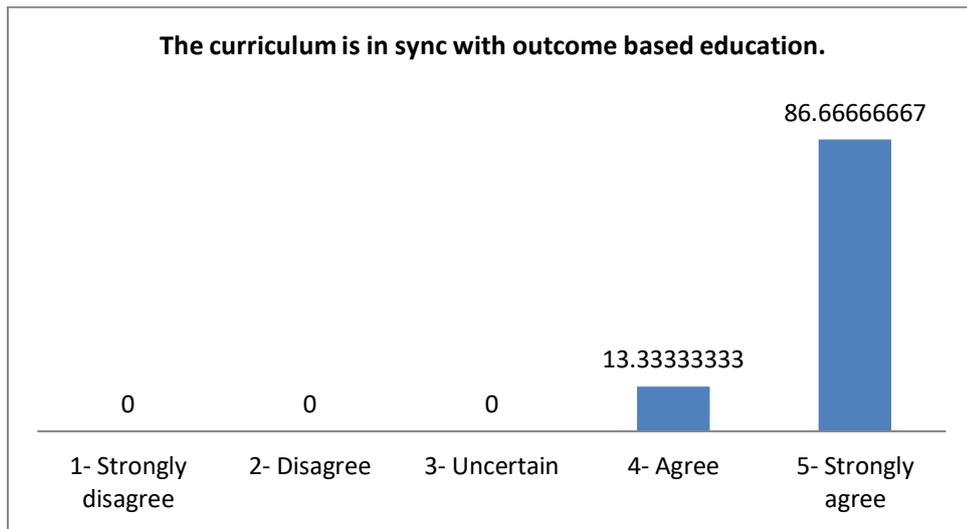


ASTHA School of Management
Analysis report on
TEACHER'S FEEDBACK (2017-2018)

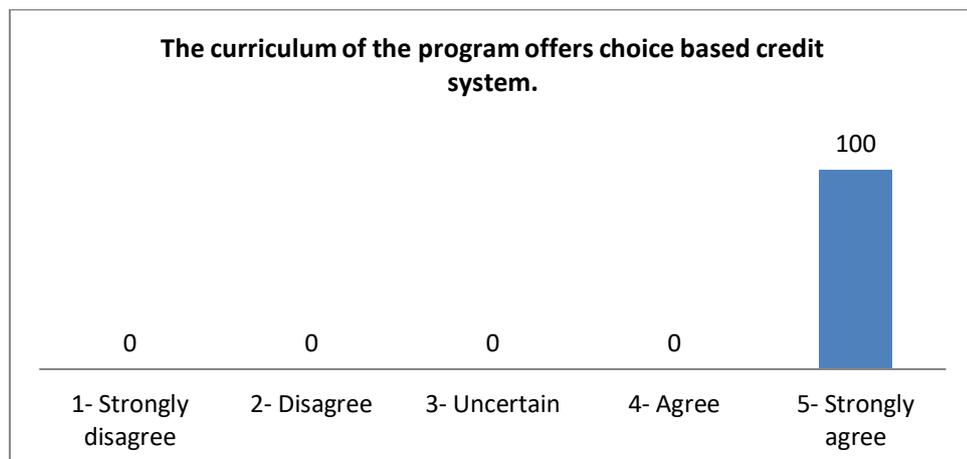
The institute draws feedback from its faculties for continuous improvement in curriculum development and enrichment. For the Academic year 2017-18, the analysis of teacher's feedback is presented as under:

1. The curriculum is in sync with outcome based education.



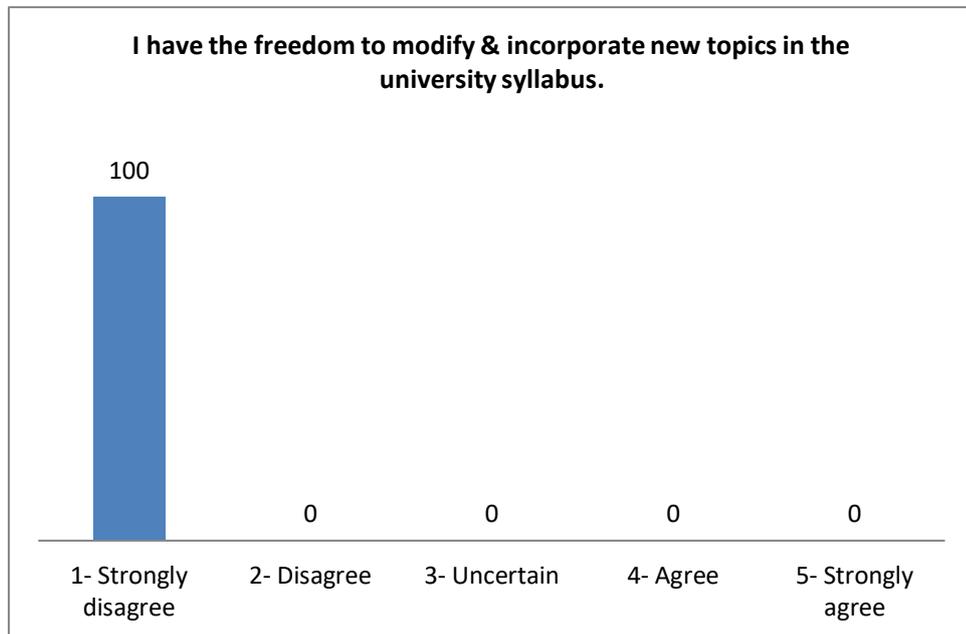
Inference: 86.66% teacher strongly agree with the curriculum is in sync with outcome based education , and 13.3% also agree.

2. The curriculum of the program offers choice based credit system.



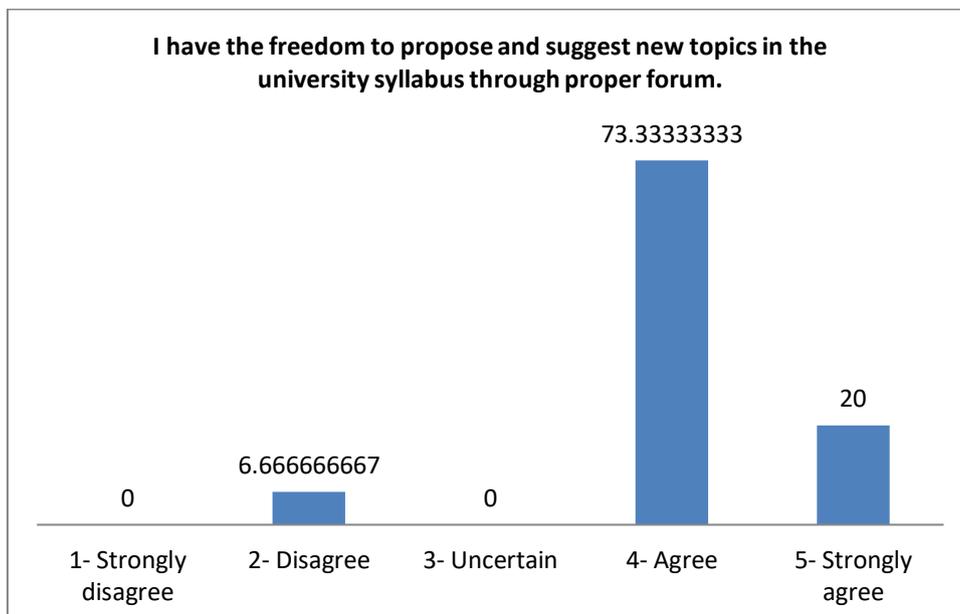
Inference: All teachers strongly agree with the curriculum of the program offers choice based credit system.

3. I have the freedom to modify & incorporate new topics in the university syllabus.



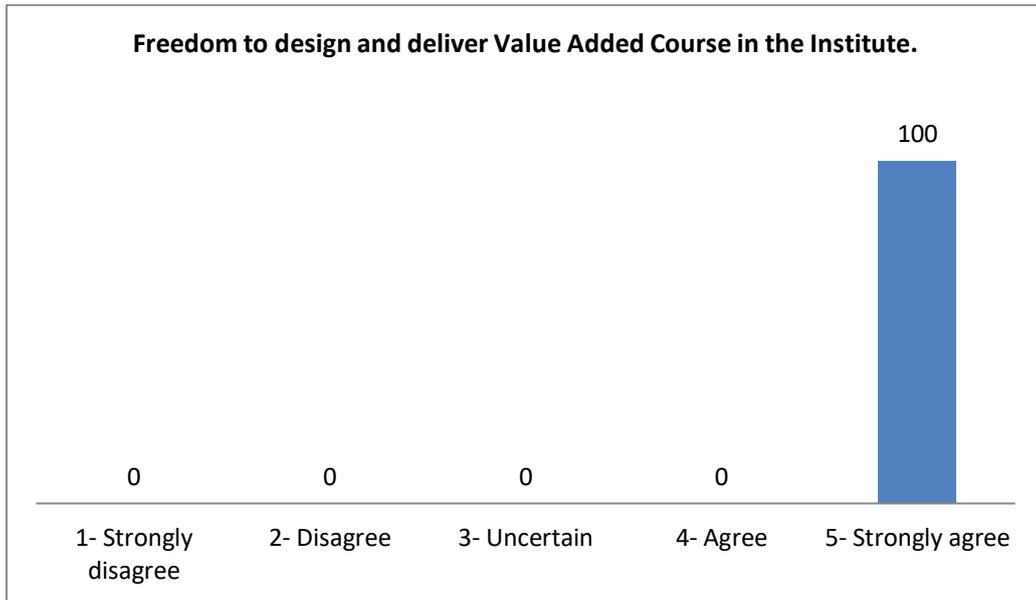
Inference: All teachers strongly disagree with the freedom to modify & incorporate new topics in the university syllabus.

4. I have the freedom to propose and suggest new topics in the university syllabus through proper forum.



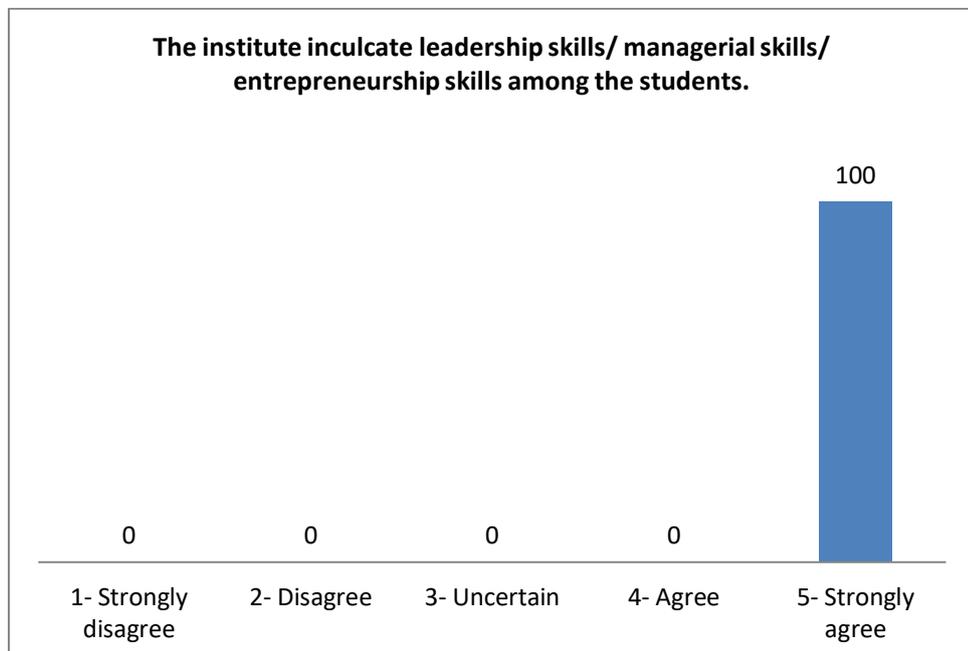
Inference: 20% teacher strongly agrees with the freedom to propose and suggest new topics in the university syllabus through proper forum. and 73.3% agree where as 6.6% showing disagree.

5. I have the freedom to design and deliver Value Added Course in the Institute.



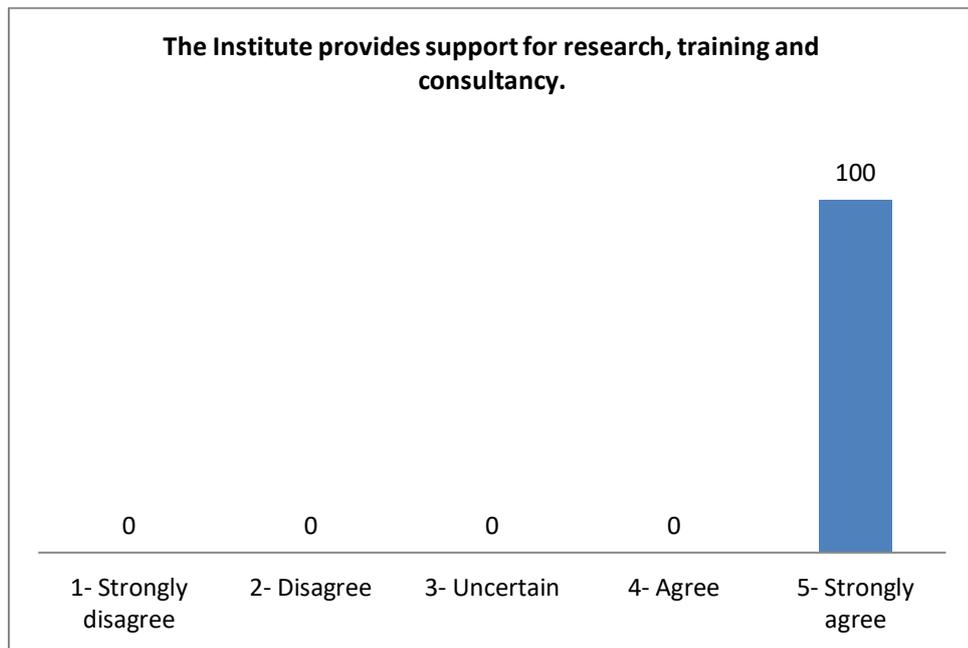
Inference: All teachers strongly agree with the freedom to design and deliver Value Added Course in the Institute

6. The activities & events organized by the institute inculcate leadership skills/ managerial skills/ entrepreneurship skills among the students.



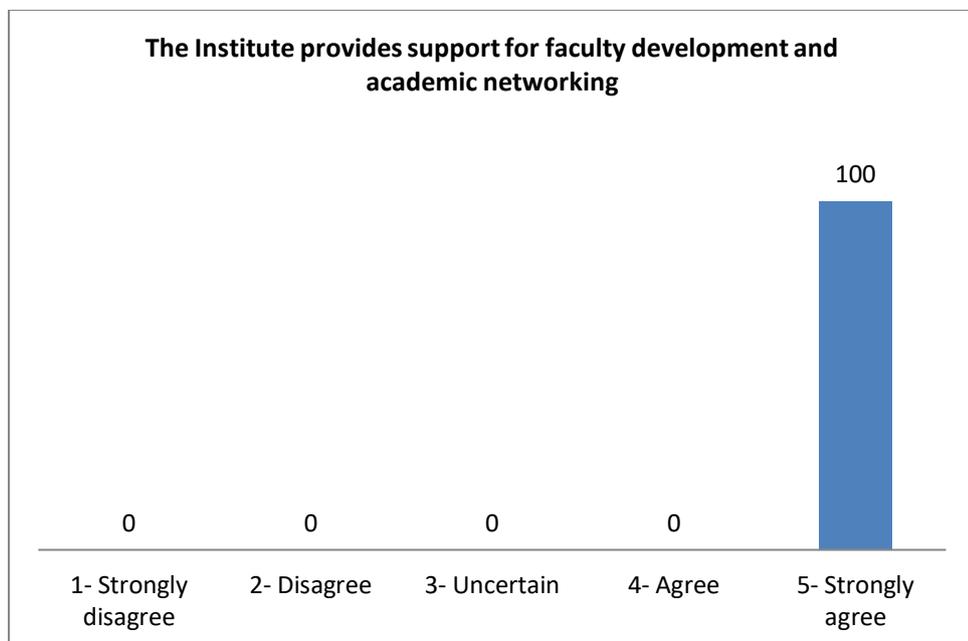
Inference: All teachers strongly agree with the institute inculcate leadership skills/ managerial skills/ entrepreneurship skills among the students.

7. The Institute provides support for research, training and consultancy.



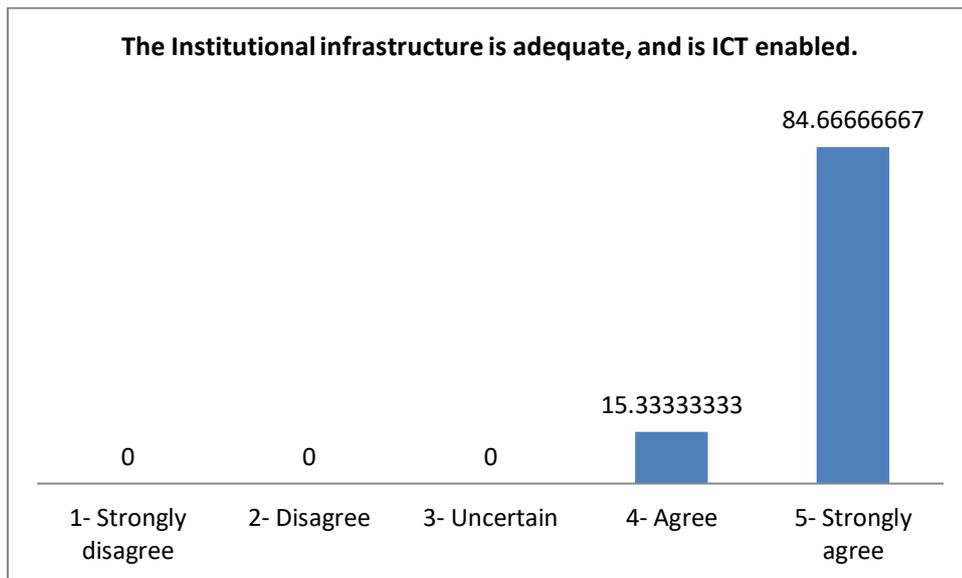
Inference: All teachers strongly agree with the Institute provides support for research, training and consultancy

8. The Institute provides support for faculty development and academic networking.



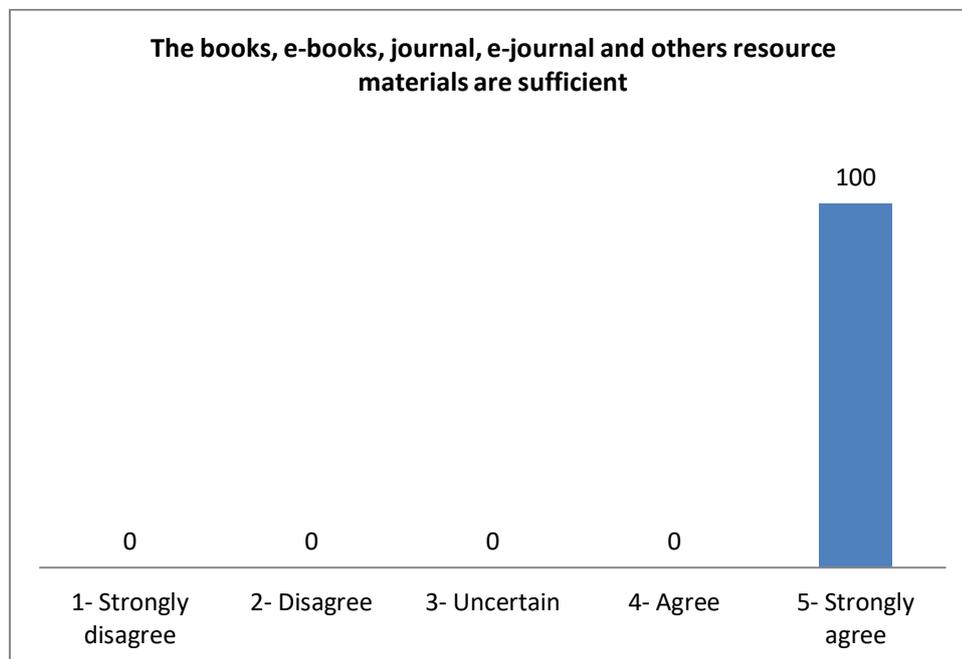
Inference: All teachers strongly agree with the Institute provides support for faculty development and academic networking.

9. The Institutional infrastructure is adequate, and is ICT enabled.



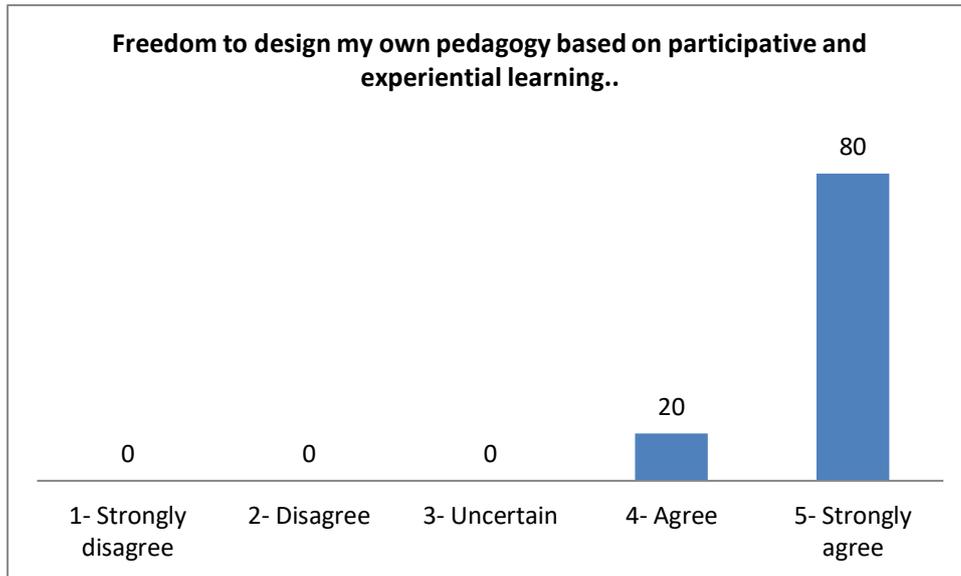
Inference: 84.66% teacher strongly agrees with the Institutional infrastructure is adequate, and is ICT enabled, and 15.3% also agree.

10. The books, e-books, journal, e-journal and others resource materials are sufficient.



Inference: All teachers strongly agree with the books, e-books, journal, e-journal and others resource materials are sufficient.

11. I have freedom to design my own pedagogy based on participative and experiential learning.



Inference: 80% teacher strongly agree with freedom to design my own pedagogy based on participative and experiential learning, and 20% also agree.

Sharnika
Principal
Astha School Of Management