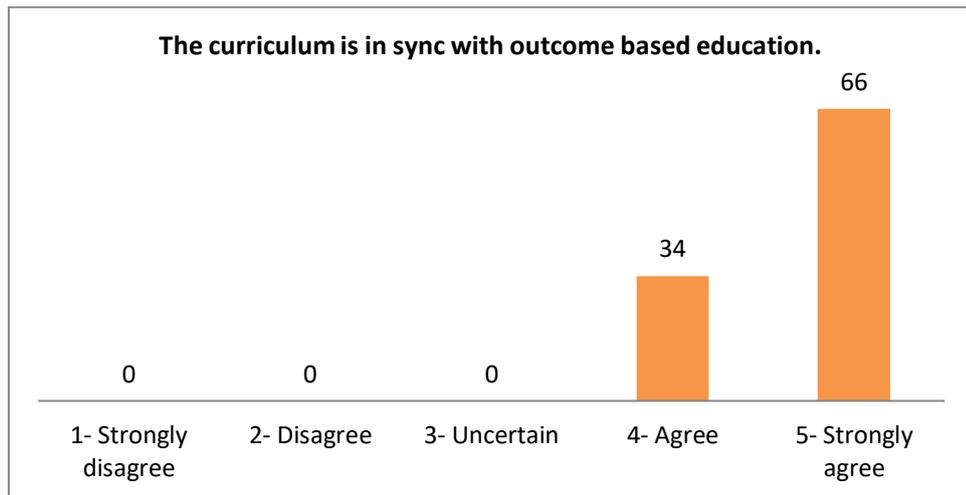


ASTHA School of Management
Analysis report on
TEACHER'S FEEDBACK (2020-2021)

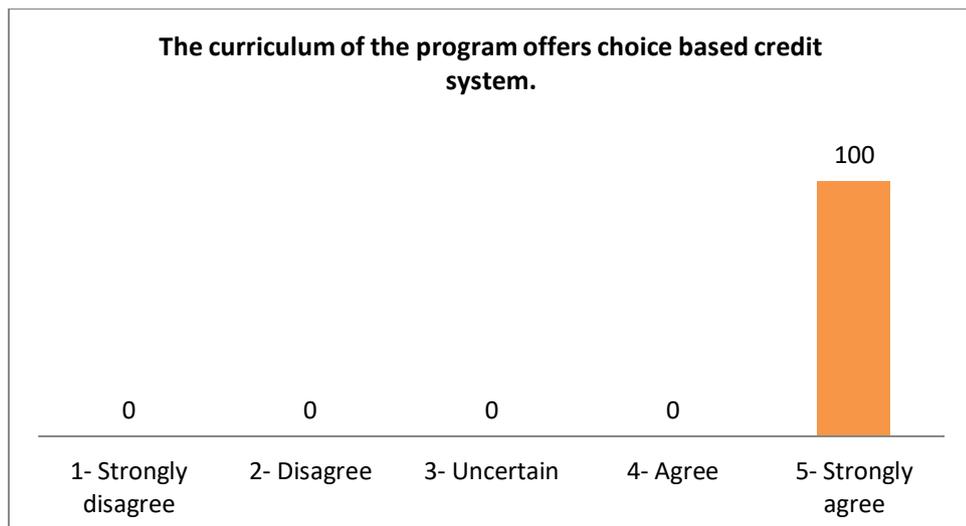
The institute draws feedback from its faculties for continuous improvement in curriculum development and enrichment. For the Academic year 2020-21, the analysis of teacher's feedback is presented as under:

1. The curriculum is in sync with outcome based education.



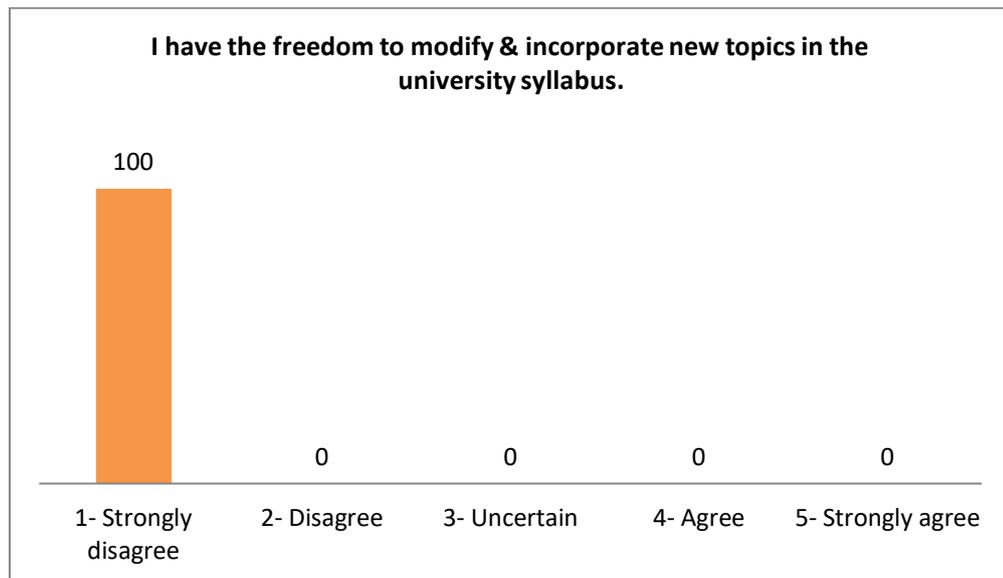
Inference: 66 % teacher strongly agrees with the curriculum is in sync with outcome based education, and 34 % also agree.

2. The curriculum of the program offers choice based credit system.



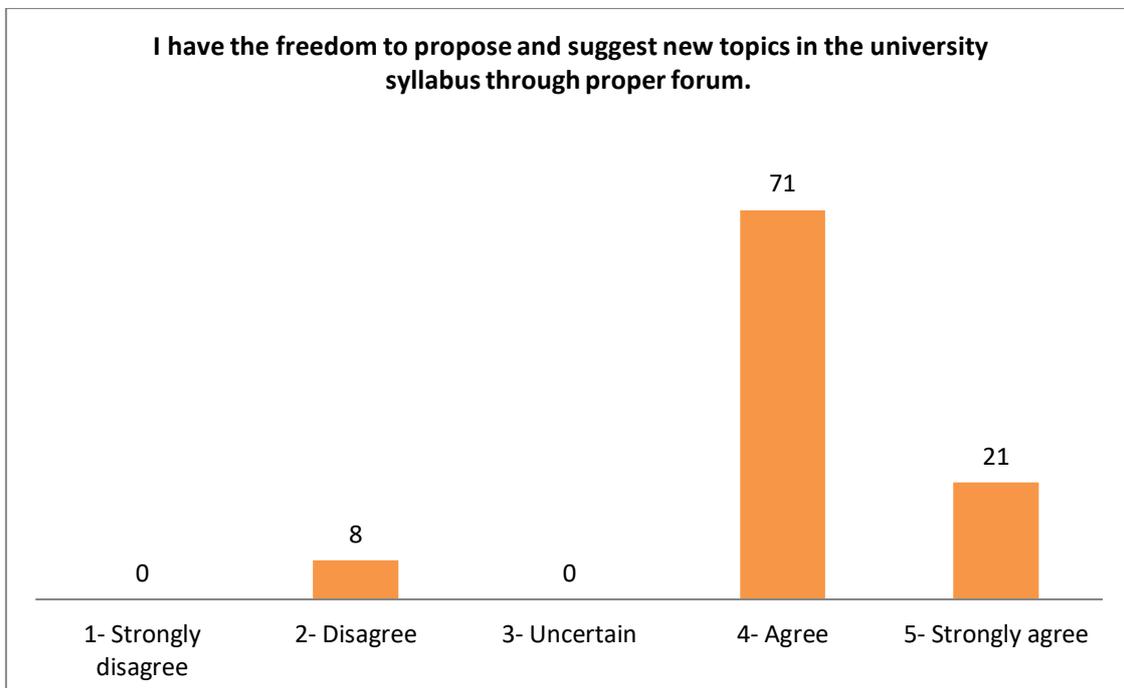
Inference: All teachers strongly agree with the curriculum of the program offers choice based credit system.

3. I have the freedom to modify & incorporate new topics in the university syllabus.



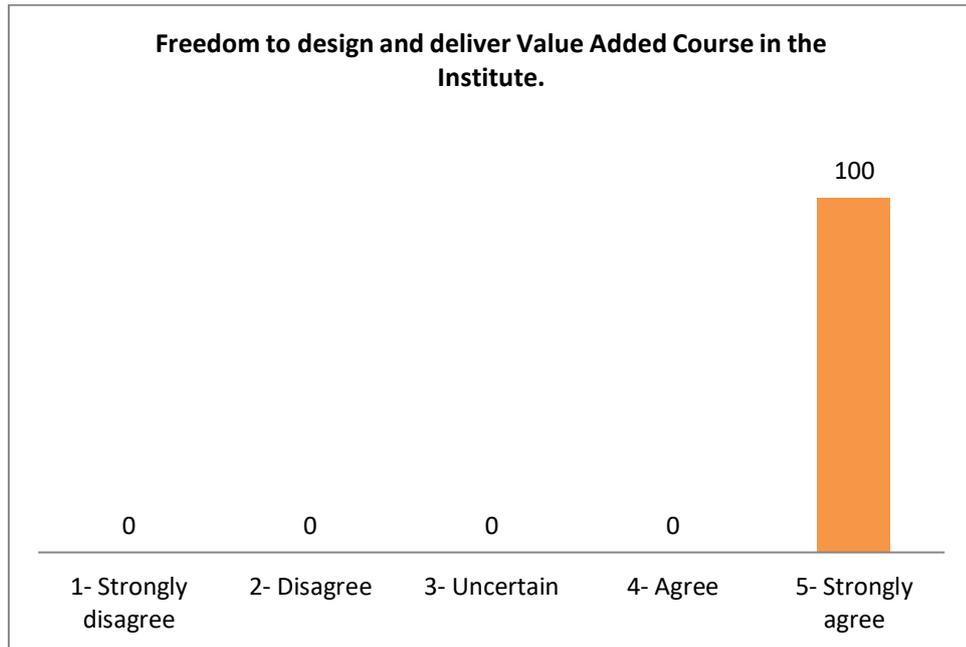
Inference: All teachers strongly disagree with the freedom to modify & incorporate new topics in the university syllabus.

4. I have the freedom to propose and suggest new topics in the university syllabus through proper forum.



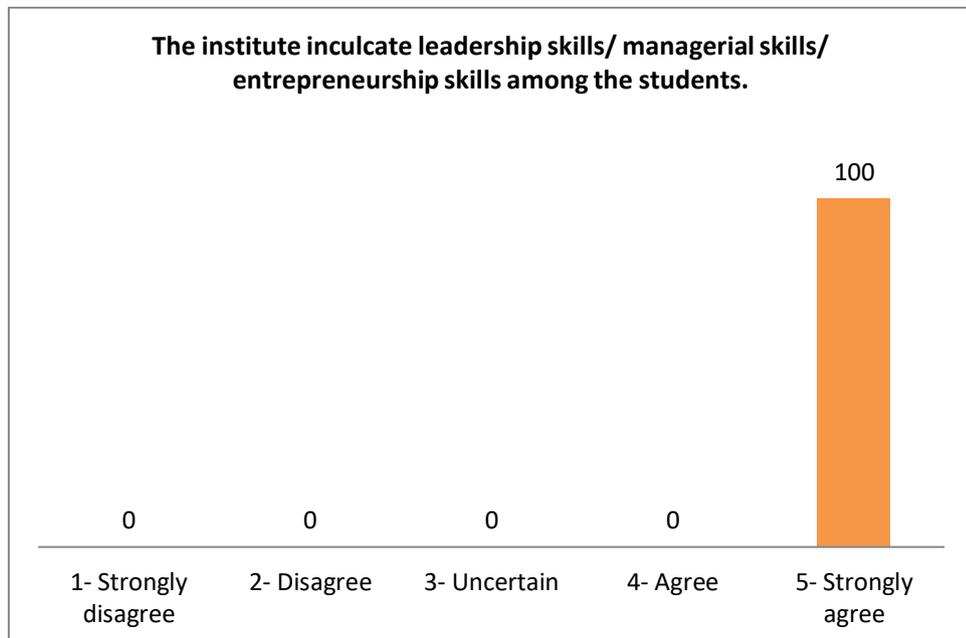
Inference: 21% teacher strongly agree with the freedom to propose and suggest new topics in the university syllabus through proper forum., and 71.4% agree where as 7.14% showing disagree.

5. I have the freedom to design and deliver Value Added Course in the Institute.



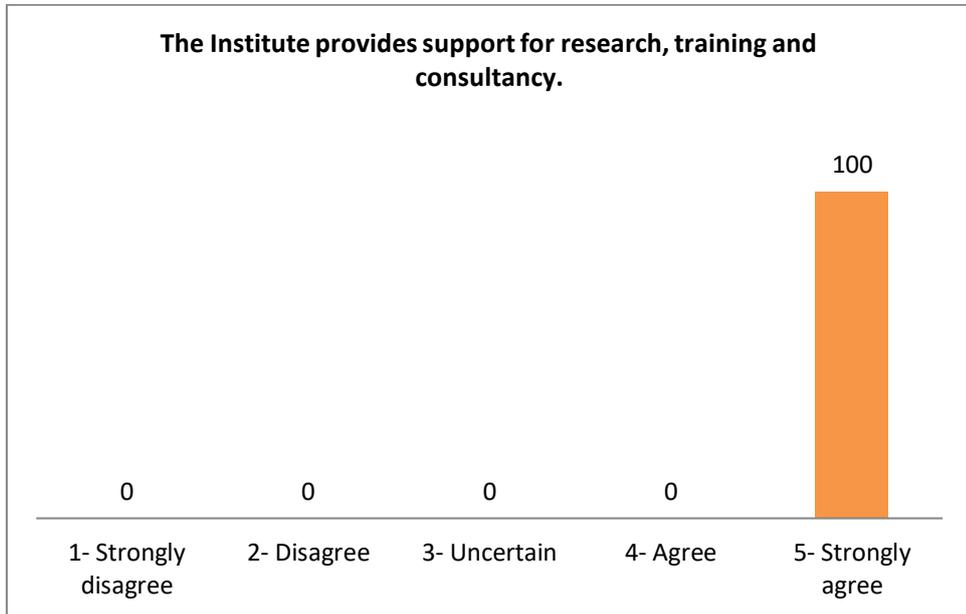
Inference: All teachers strongly agree with the freedom to design and deliver Value Added Course in the Institute

6. The activities & events organized by the institute inculcate leadership skills/ managerial skills/ entrepreneurship skills among the students.



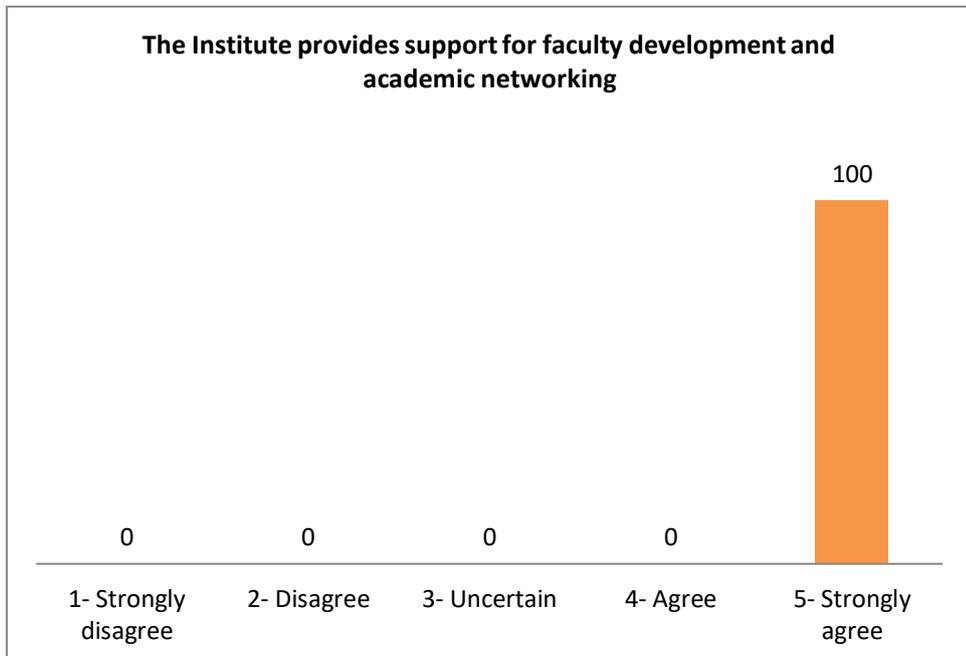
Inference: All teachers strongly agree with the institute inculcate leadership skills/ managerial skills/ entrepreneurship skills among the students.

7. The Institute provides support for research, training and consultancy.



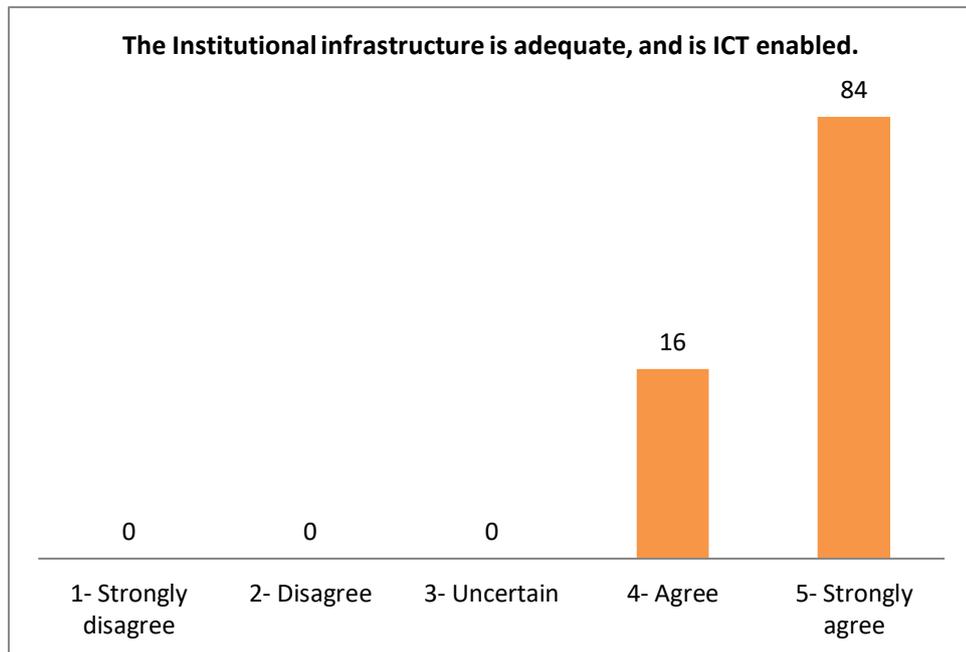
Inference: All teachers strongly agree with the Institute provides support for research, training and consultancy.

8. The Institute provides support for faculty development and academic networking.



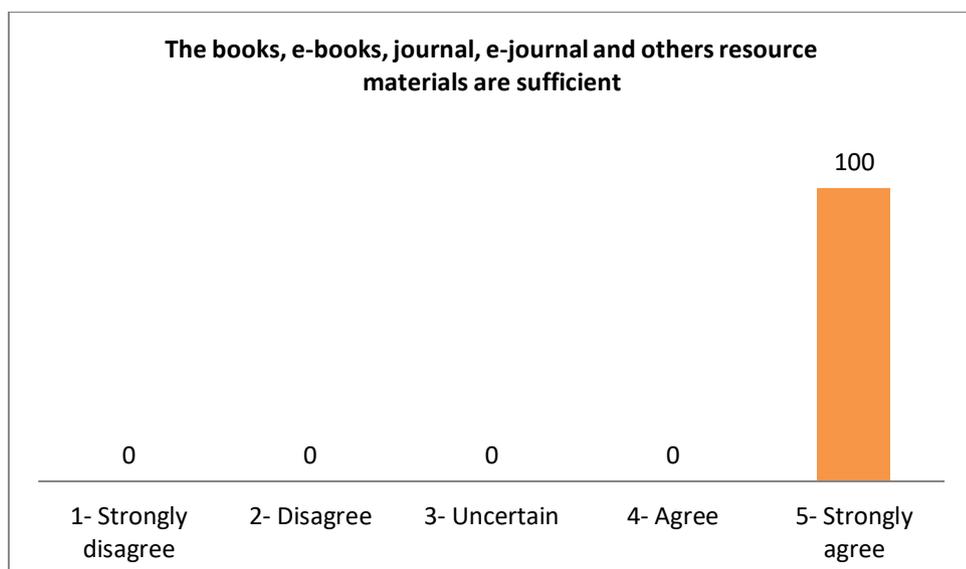
Inference: All teachers strongly agree with the Institute provides support for faculty development and academic networking.

9. The Institutional infrastructure is adequate, and is ICT enabled.



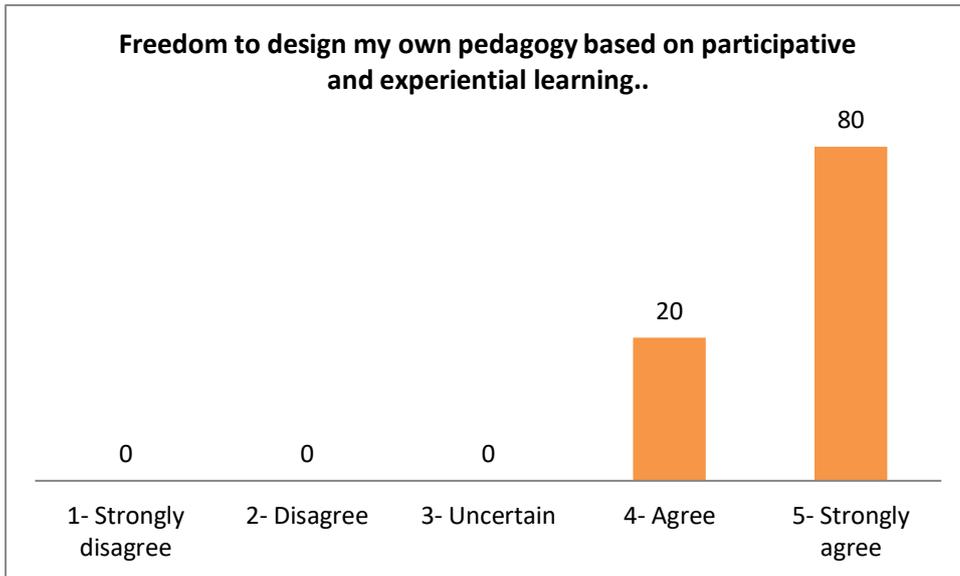
Inference: 84 % teacher strongly agrees with the Institutional infrastructure is adequate, and is ICT enabled, and 16 % also agree.

10. The books, e-books, journal, e-journal and others resource materials are sufficient.



Inference: All teachers strongly agree with the books, e-books, journal, e-journal and others resource materials are sufficient.

11. I have freedom to design my own pedagogy based on participative and experiential learning.



Inference: 80% teacher strongly agrees with freedom to design my own pedagogy based on participative and experiential learning, and 20% also agree.

Tharnika
Principal
Asha School Of Management