

STUDENT FEEDBACK FORM

Academic Year:	20-21	REGD. NO.	2006284034
SEMESTER :	1 st Semester		

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.					✓
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Curriculum is effective in developing analytical, problem solving and decision making skills.					✓
4	Curriculum is effective in developing ICT & communication skills.					✓
5	Curriculum helps in developing ethics, values and effective social behavior.					✓

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.					✓
2	Appropriate field work, project work is given to provide experiential learning.					✓
3	Guest lecturers, Lab session, Industrial visits are provided.					✓
4	Proper guidance is provided by faculty for research & innovation.					✓
5	Guidance provided by the proctor is timely and useful.					✓

III. Subject Specific:

Feedback on Subject Specific:	ME	MM	OB	MP	DS	BC	FAA	BL	BEE
Teacher's knowledge on the subject is accurate.	5	5	4	4	4	4	4	4	4
Study material/ notes are provided by the teacher.	4	4	5	5	5	5	5	5	5
Teacher encourages classroom participation.	5	5	5	5	5	4	4	5	5
Teacher has clarity in communication.	4	4	4	4	4	5	5	5	5
Teacher is Prepared for the class.	4	5	4	5	5	4	5	4	5
Teacher uses appropriate teaching methodology.	4	5	5	4	4	5	4	4	5
Teacher completes the syllabus in time.	4	5	5	4	5	5	5	5	4
Teacher has the ability to handle questions and clarifying doubts.	5	5	3	4	4	4	4	5	4
Quality of assignments and tests are appreciable.	5	5	5	4	5	4	5	4	5
Teacher's ability to motivate students is appreciable.	4	5	5	5	4	5	4	5	4
Time management by the teacher is appreciable.	5	4	4	5	5	4	5	4	5
Achievement of Course Outcome through course delivery is accurate.	5	4	5	4	4	4	5	4	5

IV. Infrastructure & Facilities:

Feedback on Infrastructure & Facilities:		1	2	3	4	5
1	Class rooms are spacious and comfortable.					✓
2	Internet facility is available for downloading or reading study material.					✓
3	There is proper availability of updated Text books, Reference books, magazines, journals in the library.					✓
4	Appropriate ICT-mediated reference materials are available in the library.					✓
5	There is easy accessibility to e-resources.					✓
6	Library timings are adequate					✓
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.					✓
8	The food available in the canteen is nutritious and hygienic.					✓
9	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.					✓

V. Academic Governance:

Feedback on Academic Governance:		1	2	3	4	5
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of assessment of the program.				✓	
2	The Institute provides scholarly environment to nurture creative achievements.					✓
3	Fairness and transparency in all Academic decisions is maintained				✓	
4	Student's opinions and grievances regarding academic and extra academic matters are treated properly.				✓	
5	The university information is provided in a timely manner.				✓	

VI. Activities and Events:

Feedback on Activities and Events:		1	2	3	4	5
1	Activities are organized by the institution are helpful in overall development.				✓	
2	Inter and Intra sporting activities conducted by the institute are appropriate and adequate.				✓	
3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.				✓	
4	The events and activity conducted by the institute motivates to practice human values.				✓	

VII. Value Added Course (VAC):

Feedback on Value Added Course (VAC):		1	2	3	4	5
1	Courses are structured, comprehensive, relevant and arranged properly.					✓
2	Courses are effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Courses are effective in developing analytical, problem solving and decision making skills.					✓
4	Courses are effective in developing ICT & communication skills.					✓
5	Courses help in developing ethics, values and effective social behavior.					✓

Signature



Bhuyyabhuu
30.6.21

IV. Infrastructure & Facilities:

Feedback on Infrastructure & Facilities:		1	2	3	4	5
1	Class rooms are spacious and comfortable.					✓
2	Internet facility is available for downloading or reading study material.					✓
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4	Appropriate ICT-mediated reference materials are available in the library.					✓
5	There is easy accessibility to e-resources.					✓
6	Library timings are adequate					✓
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.					✓
8	The food available in the canteen is nutritious and hygienic.					✓
9	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.					✓

V. Academic Governance:

Feedback on Academic Governance:		1	2	3	4	5
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of assessment of the program.					✓
2	The Institute provides scholarly environment to nurture creative achievements.					✓
3	Fairness and transparency in all Academic decisions is maintained					✓
4	Student's opinions and grievances regarding academic and extra academic matters are treated properly.					✓
5	The university information is provided in a timely manner.					✓

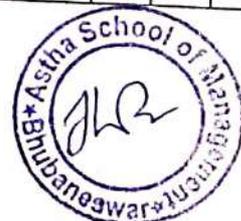
VI. Activities and Events:

Feedback on Activities and Events:		1	2	3	4	5
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3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.					✓
4	The events and activity conducted by the institute motivates to practice human values.					✓

VII. Value Added Course (VAC):

Feedback on Value Added Course (VAC):		1	2	3	4	5
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2	Courses are effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Courses are effective in developing analytical, problem solving and decision making skills.					✓
4	Courses are effective in developing ICT & communication skills.					✓
5	Courses help in developing ethics, values and effective social behavior.					✓

M. Mahapatra Behra
Signature



**ASTHA SCHOOL OF MANAGEMENT
BHUBANESWAR**

STUDENT FEEDBACK FORM

Academic Year	2020-21	REGD NO:	1906284 021
SEMESTER	3 rd Semester	SPECIALIZATION:	MARKETING/HR

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.				✓	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Curriculum is effective in developing analytical, problem solving and decision making skills.					✓
4	Curriculum is effective in developing ICT & communication skills.					✓
5	Curriculum helps in developing ethics, values and effective social behavior.					✓

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.					✓
2	Appropriate field work, project work is given to provide experiential learning.					✓
3	Guest lecturers, Lab session, Industrial visits are provided.				✓	
4	Proper guidance is provided by faculty for research & innovation.					✓
5	Guidance provided by the proctor is timely and useful.					✓

III. Subject Specific:

Feedback on Subject Specific:	CB	SDM	DM	SM	MP	ER	CBM	PMS
Teacher's knowledge on the subject is accurate.	5	4	5	4	5	4	5	4
Study material/ notes are provided by the teacher.	4	5	4	5	4	5	4	5
Teacher encourages classroom participation.	5	4	5	4	5	4	5	4
Teacher has clarity in communication.	4	5	4	5	4	5	4	5
Teacher is Prepared for the class.	5	4	5	4	5	4	5	4
Teacher uses appropriate teaching methodology.	4	5	4	5	4	5	4	5
Teacher completes the syllabus in time.	4	4	5	4	5	4	5	4
Teacher has the ability to handle questions and clarifying doubts.	4	5	4	5	4	5	4	5
Quality of assignments and tests are appreciable.	5	4	5	4	5	4	5	4
Teacher's ability to motivate students is appreciable.	4	5	4	5	4	5	4	5
Time management by the teacher is appreciable.	5	4	5	4	5	4	5	4
Achievement of Course Outcome through course delivery is accurate.	4	5	4	5	4	5	4	5



Biswakanya Roadway.

**ASTHA SCHOOL OF MANAGEMENT
BHUBANESWAR**

STUDENT FEEDBACK FORM

Academic Year	2020-21	REGD NO:	1906284115
SEMESTER	4 th Semester	SPECIALIZATION:	FINANCE/HR

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.					✓
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Curriculum is effective in developing analytical, problem solving and decision making skills.				✓	
4	Curriculum is effective in developing ICT & communication skills.					✓
5	Curriculum helps in developing ethics, values and effective social behavior.					✓

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.					✓
2	Appropriate field work, project work is given to provide experiential learning.					✓
3	Guest lecturers, Lab session, Industrial visits are provided.				✓	
4	Proper guidance is provided by faculty for research & innovation.				✓	
5	Guidance provided by the proctor is timely and useful.					✓

III. Subject Specific:

Feedback on Subject Specific:	BT	BF	M&CR	TD	SHRM	IL
Teacher's knowledge on the subject is accurate.	5	4	3	3	3	4
Study material/ notes are provided by the teacher.	4	5	3	3	4	4
Teacher encourages classroom participation.	3	3	4	4	3	5
Teacher has clarity in communication.	4	4	3	4	4	3
Teacher is Prepared for the class.	3	3	3	3	3	4
Teacher uses appropriate teaching methodology.	1	3	4	4	4	4
Teacher completes the syllabus in time.	3	4	3	3	4	3
Teacher has the ability to handle questions and clarifying doubts.	3	4	4	3	3	3
Quality of assignments and tests are appreciable.	4	3	3	4	4	4
Teacher's ability to motivate students is appreciable.	4	3	3	3	3	4
Time management by the teacher is appreciable.	3	4	4	3	3	3
Achievement of Course Outcome through course delivery is accurate.	3	4	4	4	3	3



Swagatika Das

**ASTHA School of Management
Bhubaneswar**
STUDENT FEEDBACK FORM ON CURRICULUM

Name of the Student	Ankur Behera
Name of the Programme	MBA
Academic Year	2019-21
Semester	2 nd
Registration Number	1906284007
Contact Number	8249929894
E-mail id	ankurbehera@gmail.com

Kindly give your valuable rating by responding to the questions in respect to curriculum for its qualitative improvement.

1. How effectively the syllabus is covered by the teacher?

- (A) Regularly (D) Rarely
(B) Often (E) Never
(C) Sometimes

2. How adequate is the text book & reference book prescribed in the syllabus?

- (A) Excellent (D) Average
(B) Very Good (E) Poor
(C) Good

3. How far the contents in the syllabus match the course objectives?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
(C) Good

4. Is internet facility available for down loading study materials?

- (A) Strongly agree (D) Disagree
(B) Agree (E) Strongly disagree
(C) Neutral

5. How do you rate the contents of the syllabus in terms of hours allotted?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
(C) Good

6. How far does the syllabus facilitate the scope of additional learning through self study?

- (A) Excellent (D) Average
(B) Very Good (E) Poor
(C) Good

7. How far does the syllabus facilitates the scope of Innovation?

- (A) Excellent (D) Average
(B) Very Good (E) Poor
 (C) Good

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8. How effective are the teacher's in adopting new technologies?
 (A) Excellent
(B) Very Good
(C) Good
(D) Average
(E) Poor
9. Is mentor mentee program being conducted regularly?
 (A) Every time
(B) Usually
(C) Occasionally
(D) Rarely
(E) Never
10. Examinations are conducted in a fair, disciplined & organized manner.
 (A) Always fair
(B) Usually fair
(C) Sometimes unfair
(D) Usually unfair
(E) Unfair
11. Are student's opinions and grievances regarding academic & extra academic matters treated properly?
 (A) Regularly
(B) Often
(C) Sometimes
(D) Rarely
(E) Never
12. Is there any assignment & project given by the faculty in improving the idea about subject?
 (A) Always
(B) Often
(C) Sometimes
(D) Rarely
(E) Never
13. Are sufficient number of prescribed books available in the library?
 (A) Strongly agree
(B) Agree
(C) Neutral
(D) Disagree
(E) Strongly disagree
14. Are faculty members aware & responsive to students learning difficulties?
 (A) Regularly
(B) Often
(C) Sometimes
(D) Rarely
(E) Never
15. Are class rooms equipped with LCD projector's to facilitate teachers & learners.
 (A) Strongly agree
(B) Agree
(C) Neutral
(D) Disagree
(E) Strongly disagree

Any other suggestion(s)

Date: 02.02.2020

Ankur Behera
Signature

