

IV. Infrastructure & Facilities:

Feedback on Infrastructure & Facilities:		1	2	3	4	5
1	Class rooms are spacious and comfortable.				✓	
2	Internet facility is available for downloading or reading study material.				✓	
3	There is proper availability of updated Text books, Reference books, magazines, journals in the library.					✓
4	Appropriate ICT-mediated reference materials are available in the library.				✓	
5	There is easy accessibility to e-resources.					✓
6	Library timings are adequate					✓
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.				✓	
8	The food available in the canteen is nutritious and hygienic.					✓
9	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.					✓

V. Academic Governance:

Feedback on Academic Governance:		1	2	3	4	5
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of assessment of the program.					✓
2	The Institute provides scholarly environment to nurture creative achievements.					✓
3	Fairness and transparency in all Academic decisions is maintained				✓	
4	Student's opinions and grievances regarding academic and extra academic matters are treated properly.					✓
5	The university information is provided in a timely manner.					✓

VI. Activities and Events:

Feedback on Activities and Events:		1	2	3	4	5
1	Activities are organized by the institution are helpful in overall development.					✓
2	Inter and Intra sporting activities conducted by the institute are appropriate and adequate.					✓
3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.					✓
4	The events and activity conducted by the institute motivates to practice human values.					✓

VII. Value Added Course (VAC):

Feedback on Value Added Course (VAC):		1	2	3	4	5
1	Courses are structured, comprehensive, relevant and arranged properly.					✓
2	Courses are effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Courses are effective in developing analytical, problem solving and decision making skills.					✓
4	Courses are effective in developing ICT & communication skills.					✓
5	Courses help in developing ethics, values and effective social behavior.					✓

Signature

Ganathi Murmu.



**ASTHA SCHOOL OF MANAGEMENT
BHUBANESWAR**

STUDENT FEEDBACK FORM

Academic Year:	2021-2022	REGD. NO.	2106284173
SEMESTER :	2 nd Semester		

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.				✓	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.				✓	
3	Curriculum is effective in developing analytical, problem solving and decision making skills.			✓		
4	Curriculum is effective in developing ICT & communication skills.				✓	
5	Curriculum helps in developing ethics, values and effective social behavior.			✓		

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.				✓	
2	Appropriate field work, project work is given to provide experiential learning.					✓
3	Guest lecturers, Lab session, Industrial visits are provided.			✓		
4	Proper guidance is provided by faculty for research & innovation.				✓	
5	Guidance provided by the proctor is timely and useful.				✓	

III. Subject Specific:

Feedback on Subject Specific:	CF	IFS	HRM	BR	OM	IB	ERP	CS	ED
Teacher's knowledge on the subject is accurate.	5	4	5	5	5	5	5	5	5
Study material/ notes are provided by the teacher.	5	4	5	5	5	5	5	5	5
Teacher encourages classroom participation.	5	3	5	5	5	5	5	5	5
Teacher has clarity in communication.	5	4	5	5	5	5	5	5	5
Teacher is Prepared for the class.	5	5	5	5	5	5	5	5	5
Teacher uses appropriate teaching methodology.	5	5	5	5	5	5	5	5	5
Teacher completes the syllabus in time.	5	5	5	5	5	5	5	5	5
Teacher has the ability to handle questions and clarifying doubts.	5	4	5	5	5	5	5	5	4
Quality of assignments and tests are appreciable.	5	4	5	5	5	5	4	5	5
Teacher's ability to motivate students is appreciable.	5	5	5	5	5	5	5	5	5
Time management by the teacher is appreciable.	5	5	5	5	5	5	5	5	5
Achievement of Course Outcome through course delivery is accurate.	5	5	5	5	5	5	4	5	5

IV. Infrastructure & Facilities:

Feedback on Infrastructure & Facilities:		1	2	3	4	5
1	Class rooms are spacious and comfortable.			✓		
2	Internet facility is available for downloading or reading study material.					✓
3	There is proper availability of updated Text books, Reference books, magazines, journals in the library.				✓	
4	Appropriate ICT-mediated reference materials are available in the library.				✓	
5	There is easy accessibility to e-resources.				✓	
6	Library timings are adequate				✓	
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.		✓			
8	The food available in the canteen is nutritious and hygienic.				✓	
9	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.				✓	

V. Academic Governance:

Feedback on Academic Governance:		1	2	3	4	5
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of assessment of the program.					✓
2	The Institute provides scholarly environment to nurture creative achievements.					✓
3	Fairness and transparency in all Academic decisions is maintained				✓	
4	Student's opinions and grievances regarding academic and extra academic matters are treated properly.				✓	
5	The university information is provided in a timely manner.					✓

VI. Activities and Events:

Feedback on Activities and Events:		1	2	3	4	5
1	Activities are organized by the institution are helpful in overall development.					✓
2	Inter and Intra sporting activities conducted by the institute are appropriate and adequate.					✓
3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.				✓	
4	The events and activity conducted by the institute motivates to practice human values.				✓	

VII. Value Added Course (VAC):

Feedback on Value Added Course (VAC):		1	2	3	4	5
1	Courses are structured, comprehensive, relevant and arranged properly.				✓	
2	Courses are effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Courses are effective in developing analytical, problem solving and decision making skills.					✓
4	Courses are effective in developing ICT & communication skills.					✓
5	Courses help in developing ethics, values and effective social behavior.					✓

Sweety Panichra
Signature



**ASTHA SCHOOL OF MANAGEMENT
BHUBANESWAR**

STUDENT FEEDBACK FORM

Academic Year	21-22	REGD NO:	2006284063
SEMESTER	3 rd Semester	SPECIALIZATION:	MARKETING/HR

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.				✓	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.				✓	
3	Curriculum is effective in developing analytical, problem solving and decision making skills.					✓
4	Curriculum is effective in developing ICT & communication skills.					✓
5	Curriculum helps in developing ethics, values and effective social behavior.					✓

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.				✓	
2	Appropriate field work, project work is given to provide experiential learning.				✓	
3	Guest lecturers, Lab session, Industrial visits are provided.				✓	
4	Proper guidance is provided by faculty for research & innovation.					✓
5	Guidance provided by the proctor is timely and useful.					✓

III. Subject Specific:

Feedback on Subject Specific:	CB	SDM	DM	SM	MP	ER	CBM	PMS
Teacher's knowledge on the subject is accurate.	4	5	4	5	4	5	4	5
Study material/ notes are provided by the teacher.	5	4	5	4	5	4	5	5
Teacher encourages classroom participation.	5	4	5	5	4	5	4	5
Teacher has clarity in communication.	4	5	4	5	4	5	5	5
Teacher is Prepared for the class.	5	4	5	4	5	5	5	5
Teacher uses appropriate teaching methodology.	4	5	4	5	4	5	4	5
Teacher completes the syllabus in time.	5	4	5	4	5	4	5	5
Teacher has the ability to handle questions and clarifying doubts.	4	4	4	5	5	5	5	5
Quality of assignments and tests are appreciable.	5	4	5	4	5	4	5	5
Teacher's ability to motivate students is appreciable.	5	4	5	4	4	5	4	5
Time management by the teacher is appreciable.	4	5	4	5	4	5	4	5
Achievement of Course Outcome through course delivery is accurate.	4	5	5	5	4	5	4	5

A. Swain

18.02.22



STUDENT FEEDBACK FORM

Academic Year	21-22	REGD NO:	200584001
SEMESTER	4 th Semester	SPECIALIZATION:	MARKETING/FINANCE

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

Feedback on Curriculum (Syllabus):		1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.				✓	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					✓
3	Curriculum is effective in developing analytical, problem solving and decision making skills.				✓	
4	Curriculum is effective in developing ICT & communication skills.					✓
5	Curriculum helps in developing ethics, values and effective social behavior.					✓

II. Teaching Learning and Proctorship:

Feedback on Teaching Learning and Proctorship:		1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.				✓	
2	Appropriate field work, project work is given to provide experiential learning.				✓	
3	Guest lecturers, Lab session, Industrial visits are provided.					✓
4	Proper guidance is provided by faculty for research & innovation.					✓
5	Guidance provided by the proctor is timely and useful.					✓

III. Subject Specific:

Feedback on Subject Specific:	RM	PBM	B2B Marketing	BT	BF	M&CR
Teacher's knowledge on the subject is accurate.	4	5	4	5	5	4
Study material/ notes are provided by the teacher.	4	5	5	4	5	4
Teacher encourages classroom participation.	4	5	5	4	5	4
Teacher has clarity in communication.	4	5	5	4	5	4
Teacher is Prepared for the class.	4	5	4	5	4	5
Teacher uses appropriate teaching methodology.	5	4	4	5	4	5
Teacher completes the syllabus in time.	5	4	4	5	4	5
Teacher has the ability to handle questions and clarifying doubts.	4	5	5	4	4	5
Quality of assignments and tests are appreciable.	5	4	5	4	4	5
Teacher's ability to motivate students is appreciable.	5	4	5	4	5	4
Time management by the teacher is appreciable.	4	5	5	4	5	4
Achievement of Course Outcome through course delivery is accurate.	4	5	4	5	5	4



Satyabati Bhatn
21.06.2022

**ASTHA School of Management
Bhubaneswar
STUDENT FEEDBACK FORM ON CURRICULUM**

Name of the Student	Baratam Santoshi
Name of the Programme	MBA
Academic Year	2021
Semester	2nd Semester
Registration Number	2006284033
Contact Number	7326095561
E-mail id	baratamsantoshi0907@gmail.com

Kindly give your valuable rating by responding to the questions in respect to curriculum for its qualitative improvement.

1. How effectively the syllabus is covered by the teacher?

- (A) Regularly (D) Rarely
 (B) Often (E) Never
 (C) Sometimes

2. How adequate is the text book & reference book prescribed in the syllabus?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
 (C) Good

3. How far the contents in the syllabus match the course objectives?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
 (C) Good

4. Is internet facility available for down loading study materials?

- (A) Strongly agree (D) Disagree
 (B) Agree (E) Strongly disagree
 (C) Neutral

5. How do you rate the contents of the syllabus in terms of hours allotted?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
 (C) Good

6. How far does the syllabus facilitate the scope of additional learning through self study?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
 (C) Good

7. How far does the syllabus facilitates the scope of Innovation?

- (A) Excellent (D) Average
 (B) Very Good (E) Poor
 (C) Good

8. How effective are the teacher's in adopting new technologies?

- (A) Excellent
(B) Very Good
(C) Good

- (D) Average
(E) Poor

9. Is mentor mentee program being conducted regularly?

- (A) Every time
(B) Usually
(C) Occasionally

- (D) Rarely
(E) Never

10. Examinations are conducted in a fair, disciplined & organized manner.

- (A) Always fair
(B) Usually fair
(C) Sometimes unfair

- (D) Usually unfair
(E) Unfair

11. Are student's opinions and grievances regarding academic & extra academic matters treated properly?

- (A) Regularly
(B) Often
(C) Sometimes

- (D) Rarely
(E) Never

12. Is there any assignment & project given by the faculty in improving the idea about subject?

- (A) Always
(B) Often
(C) Sometimes

- (D) Rarely
(E) Never

13. Are sufficient number of prescribed books available in the library?

- (A) Strongly agree
(B) Agree
(C) Neutral

- (D) Disagree
(E) Strongly disagree

14. Are faculty members aware & responsive to students learning difficulties?

- (A) Regularly
(B) Often
(C) Sometimes

- (D) Rarely
(E) Never

15. Are class rooms equipped with LCD projector's to facilitate teachers & learners.

- (A) Strongly agree
(B) Agree
(C) Neutral

- (D) Disagree
(E) Strongly disagree

Any other suggestion(s)

Date: 9th July, 2021

B. Santoghi
Signature

