ASTHA SCHOOL OF MANAGEMENT BHUBANESWAR

STUDENT FEEDBACK FORM

		cel a	
Academic Year:	2021 - 22	REGD, NO.	2106284131
SEMESTER:	1st Semester		2100011107

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. Curriculum (Syllabus):

	1	2	3	4	5
Bback on Curriculum (Syllabus):	-	-			V
Curriculum is structured, comprehensive, relevant and arranged properly.	-	-	-	_	-
Curriculum is effective in enhancing skills to take up career in business		_	~		_
Curriculum is effective in developing analytical, problem solving and decision making			~		
skills.					1
			-		1
Curriculum helps in developing ethics, values and effective social behavior.					
	Curriculum is structured, comprehensive, relevant and arranged properly. Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship. Curriculum is effective in developing analytical, problem solving and decision making skills. Curriculum is effective in developing ICT & communication skills. Curriculum helps in developing ethics, values and effective social behavior.	Curriculum is structured, comprehensive, relevant and arranged properly. Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship. Curriculum is effective in developing analytical, problem solving and decision making skills. Curriculum is effective in developing ICT & communication skills.	Curriculum is structured, comprehensive, relevant and arranged properly. Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship. Curriculum is effective in developing analytical, problem solving and decision making skills. Curriculum is effective in developing ICT & communication skills.	Curriculum is structured, comprehensive, relevant and arranged properly. Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship. Curriculum is effective in developing analytical, problem solving and decision making skills. Curriculum is effective in developing ICT & communication skills.	Curriculum is structured, comprehensive, relevant and arranged properly. Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship. Curriculum is effective in developing analytical, problem solving and decision making skills. Curriculum is effective in developing ICT & communication skills.

II. Teaching Learning and Proctorship:

		1	2	3	4	5
Fee	dback on Teaching Learning and Proctorship:	-	1			V
1	Teaching learning approach incorporates digital teaching aids.	-	-	-		+
2	Appropriate field work, project work is given to provide experiential learning.		_		_	
3	Guest lecturers, Lab session, Industrial visits are provided.		_	_		\vdash
	Proper guidance is provided by faculty for research & innovation.			1		~
4	Guidance provided by the proctor is timely and useful.					~
3	Guidance provided by					

III. Subject Specific:

	ME	MM	OB	MP	DS	BC	FAA	BL	BEE
Feedback on Subject Specific:	-	_	5	-	5	5	5	5	5
Feacher's knowledge on the subject is accurate.	5	,				5	5	5	5
Study material/ notes are provided by the teacher.	5	5	5	5	5	<u> </u>		5	5
Feacher encourages classroom participation.	5	5	2	2	5	,)	-	_
Teacher has clarity in communication.	5	5	5	5	5	5	5	5	5
	5	5	5	5	5	5	5	5	5
Teacher is Prepared for the class.	5	5	5	5	5	5	5	5	5
Teacher uses appropriate teaching methodology.	5	5	5	5	5	5	5	5	5
Teacher completes the syllabus in time.	3	1	-	1			_		
Teacher has the ability to handle questions and clarifying	5	5	5	5	5	5	2	8	5
Quality of assignments and tests are appreciable.	4	5	5	5	5	5	5	5	5
Teacher's ability to motivate students is appreciable.	5	5	5	5	5	5	5	5	5
Time management by the teacher is appreciable.	5	5	5	5	5	5	5	1	5
Achievement of Course Outcome through course delivery is accurate.	5	5	5	5	5	5	5	5	5

IV. <u>Infrastructure & Facilities:</u>

ree	dback on Infrastructure & Facilities:		-	1.	
			4-4	V	L
2	I to the significant of the sign				i
3	There is proper availability of updated Text books, Reference books, magazines, journals in the library.		G I		
4	in the library. Appropriate ICT-mediated reference materials are available in the library.	-			V
5	There is easy accessibility to e-resources.			ink	1
6	Library timings are adequate				V
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.			V	
8	The food available in the canteen is nutritious and hygienic.		100		L
9	The food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the food available in the cancer is individual to the cancer is individual to the food available in the cancer is individual to the cancer is in				

V. Academic Governance:

		1	2	3	4	5
Fee	dback on Academic Governance:					Ι.,
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of		h 1,			
	assessment of the program. The Institute provides scholarly environment to nurture creative achievements.					V
2	The Institute provides scholarly environment to narrare even		-		~	
	Fairness and transparency in all Academic decisions is maintained				-	
3_	Student's opinions and grievances regarding academic and extra academic matters are					1
4				E 13		
	treated properly.					0
5	The university information is provided in a timely manner.					

VI. Activities and Events:

		_	1			1
Fee	dback on Activities and Events:	1	2	3	4	5
1	Activities are organized by the institution are helpful in overall development.					V
2	Inter and Intra sporting activities conducted by the institute are appropriate and					
3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.					V
4	The events and activity conducted by the institute motivates to practice human values.					<u></u>

VII. Value Added Course (VAC):

Foo	dback on Value Added Course (VAC):	1	2	3	4	5
1	Courses are structured, comprehensive, relevant and arranged properly.					V
2	Courses are effective in enhancing skills to take up career in business					~
3	Courses areeffective in developing analytical, problem solving and decision making					~
4	Courses are effective in developing ICT & communication skills.					1
5	Courses help in developing ethics, values and effective social behavior.		1	Asth	Sc	C

Sanathi Munmu.

ASTHA SCHOOL OF MANAGEMENT BHUBANESWAR

STUDENT FEEDBACK FORM

Academic Year:	2021 ~ 9022 REGD. NO	
SEMESTER:	2nd Semester	2106284173
		2100204173

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

I. <u>Curriculum (Syllabus):</u>

Fee	dback on Curriculum (Syllabus):	1	12	13	1	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.	1	-	3	1	-
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.				レ	
3	Curriculum is effective in developing analytical, problem solving and decision making skills.			~	-	
4	Curriculum is effective in developing ICT & communication skills.				V	-
5	Curriculum helps in developing ethics, values and effective social behavior.			1	-	

II. Teaching Learning and Proctorship:

Fee	dback on Teaching Learning and Proctorship:	1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.				-	
2	Appropriate field work, project work is given to provide experiential learning.					L
3	Guest lecturers, Lab session, Industrial visits are provided.			~	F	
4	Proper guidance is provided by faculty for research & innovation.				ن	
5 .	Guidance provided by the proctor is timely and useful.				V	

III. Subject Specific:

Feedback on Subject Specific:	CF	IFS	HRM	BR	OM	IB	ERP	CS	ED
Teacher's knowledge on the subject is accurate.	6	4	চ	5	5	5	6	5	5
Study material/ notes are provided by the teacher.	3	D	É	3	5	5	5	5	56
Teacher encourages classroom participation.	5	3	6	5	5	5	5	5	5
Teacher has clarity in communication.	5	Ū	15	15	15	5	L	5	4
Teacher is Prepared for the class.	5	5	5	15	5	5	5	5	5
Teacher uses appropriate teaching methodology.	5	5	5	5	6,5	5	5	3	5
Teacher completes the syllabus in time.	5	5	5	5	2.5	5	H	5	5
Teacher has the ability to handle questions and clarifying doubts.	5	4	5	5	5	5	5	5	4
Quality of assignments and tests are appreciable.	5	4	6	3	5	5	H	5	5
Teacher's ability to motivate students is appreciable.	5	5	5	5	5	5	5	51	1515
Time management by the teacher is appreciable.	'n	5	5	5	B	16	5	15	5
Achievement of Course Outcome through course delivery is accurate.	Ś	5	5	5	5	5	4	5	5

	IV. Infrastructure & Facilities:	2	3	4	5
Fee	edback on Infrastructure & Facilities:	-	1.		2015
1	Class rooms are spacious and comfortable.		-		
2	Internet facility is available for downloading or reading study materials				v
3	There is proper availability of updated Text books, Reference books, magazines, journals in the library.	+		-	
4	Appropriate ICT-mediated reference materials are available in the library.			v	_
5	There is easy accessibility to e-resources.			4	_
6	Library timings are adequate			V	
7	The physical activity, sporting facility available at the institute is adequate and satisfactory.	-	-		
8	The food available in the canteen is nutritious and hygienic.			V	
9	There is cleanliness and proper maintenance of classrooms/ washrooms/ common areas.			1	

V. Academic Governance:

			T.	7	1	15
Fee	dback on Academic Governance:	1	2	-	-	F
1	The Institute communicates in advance about the aims, objectives, Programme Outcomes, Programme Specific Outcomes & Course Outcomes, and methods of assessment of the program.			71		1
2	The Institute provides scholarly environment to nurture creative achievements.				_	
3	Fairness and transparency in all Academic decisions is maintained				~	_
4	Student's opinions and grievances regarding academic and extra academic matters are treated properly.				V	
5	The university information is provided in a timely manner.					~

VI. Activities and Events:

Fee	eedback on Activities and Events:		2	3	4	5
1	Activities are organized by the institution are helpful in overall development.					1
2	Inter and Intra sporting activities conducted by the institute are appropriate and adequate.					1
3	The Social awareness among youth (Outreach Program) conducted by the institute helps in developing empathy.				~	r
4	The events and activity conducted by the institute motivates to practice human values.				V	-

VII. Value Added Course (VAC):

Fee	eedback on Value Added Course (VAC):		2	3	4	5
1	Courses are structured, comprehensive, relevant and arranged properly.				V	
2	Courses are effective in enhancing skills to take up career in business management, administration and entrepreneurship.					<u>ا</u>
3	Courses are effective in developing analytical, problem solving and decision making skills.					~
4	Courses are effective in developing ICT & communication skills.					L
5	Courses help in developing ethics, values and effective social behavior.					V

Sweety Panicha Signature





ASTHA SCHOOL OF MANAGEMENT BHUBANESWAR

STUDENT FEEDBACK FORM

Academic Year	21-22	REGD NO:	2006224663
SEMESTER .	3 rd Semester	SPECIALIZATION:	MARKRTING/HR

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

1. <u>Curriculum (Syllabus):</u>

Fee	edback on Curriculum (Syllabus):	1	2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.		-	-	~	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					
3	Curriculum is effective in developing analytical, problem solving and decision making skills.					-
4	Curriculum is effective in developing ICT & communication skills.		1	1		_
5	Curriculum helps in developing ethics, values and effective social behavior.	-		-	1	

II. Teaching Learning and Proctorship:

Fee	dback on Teaching Learning and Proctorship:	1	2	3	4	5
1	Teaching learning approach incorporates digital teaching aids.					
2	Appropriate field work, project work is given to provide experiential learning.				-	1.
3	Guest lecturers, Lab session, Industrial visits are provided.				0	-
4	Proper guidance is provided by faculty for research & innovation.				†	-
5	Guidance provided by the proctor is timely and useful.		-	1		-

III. Subject Specific:

Feedback on Subject Specific:	СВ	SDM	DM	SM	MP	ER	СВМ	PMS
Teacher's knowledge on the subject is accurate.	4	5	4	5	4	5	4	5-
Study material/ notes are provided by the teacher.	5	4	5	4	2	4	1	4
Teacher encourages classroom participation.	5	4	5	7	4	5	4	1
Teacher has clarity in communication.	4	5	4	5	4	5	5	in
Teacher is Prepared for the class.	5	4	5	4	5	ч	3	di
Teacher uses appropriate teaching methodology.	4	5	4	5	,y	5	4	3
Teacher completes the syllabus in time.	5	1.4	5	4	5	4	5	9
Teacher has the ability to handle questions and clarifying doubts.	4	4	4	5	5	5	5	2
Quality of assignments and tests are appreciable.	5	ÿ	5	4	5	(1	5	4
Teacher's ability to motivate students is appreciable.	5	4	5	y	4	C+	4	2
Time management by the teacher is appreciable.	4	5	4	5	4	.5	4	-2
Achievement of Course Outcome through course delivery is accurate.	4	5	5	5	154	5	4	5

A. Swain 18.04.2

ASTHA SCHOOL OF MANAGEMENT BHUBANESWAR

STUDENT FLEDBACK FORM

1 Statistical Land Comment	REGDNO: 200A) YOU
The state of the s	SPECIALIZATION: MARKETING/FINANCE

Please give your valuable feedback to improve quality of the programme. Select your rating on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

1. Curriculum (Syllabus):

Fee	eedback on Curriculum (Syllabus):		2	3	4	5
1	Curriculum is structured, comprehensive, relevant and arranged properly.				-	
2	Curriculum is effective in enhancing skills to take up career in business management, administration and entrepreneurship.					24.25
3	Curriculum is effective in developing analytical, problem solving and decision making skills.				-	
4	Curriculum is effective in developing ICT & communication skills.			_		-
5	Curriculum helps in developing ethics, values and effective social behavior.	-				1

II. Teaching Learning and Proctorship:

		-	1
 -		-	
		1	-
 -	-	1	-
 	-	-	_
_	1		-
			1

III. Subject Specific:

Feedback on Subject Specific:	RM	PBM	B2B Marketing	ВТ	BF	M&CR
	4	5	4	5	5	7
Teacher's knowledge on the subject is accurate. Study material/ notes are provided by the teacher.	4	5	5	4	5	_7_
Study material/ notes are provided by the Study material in the Study materi	4	5	5	4	5	4
Teacher has clarity in communication.	4	5	5	4	_5_	-4
Teacher is Prepared for the class.	7	5	4	5	4	-5
Teacher uses appropriate teaching methodology.	15	4-4	1 - 1	1	4	5
Teacher completes the syllabus in time.	1.5	14	4-7-	12	1-7	1
Teacher has the ability to handle questions and	14	5	5	4	4	2
clarifying doubts. Quality of assignments and tests are appreciable.	13	4	5	14	1	5
Quality of assignments and teste de Transport of assignments and teste	5	4	5	14	15	1-7-
Time management by the teacher is appreciable.	4	5	5	4	5	4
Achievement of Course Outcome through course	001 01	2	1 9	2	5	1

Safyabati Bhate 21.06.2012

ASTHA School of Management Bhubaneswar STUDENT FEEDBACK FORM ON CURRICULUM

Name of the Student	Barratam Santoshi
Name of the Programme	MBA
Academic Year	2021
Semester	2nd Semester
Registration Number	2006)84033
Contact Number	7226085561
E-mail id	barcatam sountoshi 0907@gmail·com

Kindly give your valuable rating by responding to the questions in respect to curriculum for its qualitative improvement.

		9		1			
1. (A) (B) (C)	How effectively the syllabus is covered by t Regularly Often Sometimes	he teacher? (D) (E)	Rarely Never	V.			
2.	How adequate is the text book & reference book prescribed in the syllabus?						
(A)	Excellent	(D)	Average				
(B)	Very Good	(E)	Poor	i i			
(C)	Good						
3 Hov	v far the contents in the syllabus match the c	ourse object	ives?	1			
JAY	Excellent	(D)	Average				
(B)	Very Good	(E)	Poor				
(C)	Good			1			
1 le in	nternet facility available for down loading stud	dy materials?	?				
-	Strongly agree	(D)	Disagree				
(B)	Agree	(E)	Strongly disagre	ee			
(B) (C)	Neutral	1	¥				
E Have	v do you rate the contents of the syllabus in t	erms of hou	rs allotted?	¥			
	Excellent	(D)	Average				
(A)	Very Good	(E)	Poor				
(B)	Good	* .					
	far does the syllabus facilitate the scope of	additional le	arning through	self study?			
		(D) A	verage				
Excellent		N. 185	(E) Poor				
(B) Very Good		(=) (- 1			
(C) Go	ood			= %			
7. Hov	v far does the syllabus facilitates the scope o	of Innovation	?				
(A)Excellent			(D) Average				
(B) Very Good			oor				
(C) Go	5						

the teacher's in ado	pting new technologies?			
. How effective are the teacher's in adopting new technologies? (D) Average				
LA)Excellent	(E) Poor			
(B) Very Good				
(C) Good	The second of th			
9. Is mentor mentee program being cond	ducted regularly?			
(A) Every time	(D) Rarely			
(B) Usually	(E) Never			
(C) Occasionally				
10. Examinations are conducted in a fair	disciplined & organized manner.			
(A) Always fair	(D) Usually unfair			
(B) Usually fair	(E) Unfair			
(C) Sometimes unfair				
44 Are student's oninions and griovans	es regarding academic & extra academic matters t	reate		
properly?	25 regarding doddeniio 2 china			
(A) Regularly	(D) Rarely			
(B) Often	(E) Never			
(C) Sometimes				
12. Is there any assignment & project gi	ven by the faculty in improving the idea about subj	ect?		
(A) Always	(D) Rarely			
(B) Often	(E) Never			
(C) Sometimes				
	· · · · · · · · · · · · · · · · · · ·			
13. Are sufficient number of prescribed by	ooks available in the library?			
JA) Strongly agree	(D) Disagree			
(B) Agree	(E) Strongly disagree			
(C) Neutral				
14. Are faculty members aware & respon	sive to students learning difficulties?			
(A) Regularly	(D) Rarely			
(B) Often	(E) Never			
(C) Sometimes				
15. Are class rooms equipped with LCD p	projector's to facilitate teachers & learners.			
(A) Strongly agree	(D) Disagree .			
(B) Agree	(E) Strongly disagree			
(C) Neutral				
Any other suggestion(s)				

Date: 9th july (2021

B. Clantochi Signature

