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ASTHA SCHOOL OF MANAGEMENT 2024-25

ACTION TAKEN REPORT

Date of Submission: 28 October 2025

Serial No.	Stakeholder	Feedback & Suggestions	Action Taken
1	Alumni	1- Alumni further suggested strengthening alumni engagement and networking opportunities for current students.	1. In line with this, the college initiated regular alumni interaction sessions, mentorship programs, and an annual alumni meet, creating a stronger professional network and knowledge-sharing platform. The institution organized an alumni interaction event titled “MBA as a Career Path – Alumni Talk Show: Hear It from the Pros!” on August 20, 2025 , at ASTHA School of Management.
2	Employer	1- Suggestion from employers was to increase experiential learning through live projects and industry assignments so that students can better understand real business challenges.	1. Acting on this recommendation, the college expanded collaborations with industry partners to offer live projects and integrated more case studies and simulation exercises into the teaching-learning process.
3	Teacher	1. Faculty members provided feedback that more structured and need-based Faculty Development Programmes (FDPs) should be organized regularly to help them update their knowledge in emerging domains such as analytics, digital teaching tools, outcome-based education, and advanced research techniques. They also suggested that FDPs should include hands-on components and expert sessions so that the learning can be directly applied in classroom teaching and research activities.	1. In response to this feedback, ASTHA School of Management planned and conducted periodic FDPs, workshops, and research seminars focusing on contemporary teaching methodologies and research skills. Furthermore, to institutionalize this initiative at a broader level, the institute has proposed to place the agenda of organizing regular and structured FDPs in the 45th Academic Council Meeting of its affiliating university, Biju Patnaik University of Technology (BPUT), ensuring continuous faculty capacity building and sustained quality improvement.





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4	Student	<p>1. Students expressed the need for structured training programmes focused on improving employability skills such as communication, aptitude, interview readiness, workplace behaviour, and confidence building. They suggested that such initiatives should be conducted in collaboration with reputed industry or skill development organizations to gain practical exposure and better understand corporate expectations.</p>	<p>1. ASTHA School of Management organized a Value-Added Course titled “Employability Skill Training Program” in collaboration with Mahindra Pride Classroom and Nandi Foundation from 13 October 2025 to 24 October 2025. The programme included sessions on communication skills, aptitude training, interview techniques, and professional etiquette, thereby enhancing students’ job readiness and confidence.</p>
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